



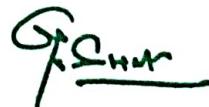
FEED BACK ANALYSIS ON CURRICULUM OBTAINED FROM STUDENTS

ACADEMIC YEAR 2023-2024

The feedback was obtained from students. The feedback is analyzed, and the following observations are made.

- The overall quality of the curriculum is improved after the periodic revision of the syllabus.
- The relevance of the curriculum to the academic and career goals can be improved by conducting more workshops and seminars.
- Organization and clarity of course materials and their resources are helping the students to tackle different scenarios in care settings.
- Various teaching methods, such as simulation, objective structured clinical examination, instructional techniques, usage of ICT-enabled classrooms, and various audio-visual aids recommended in the curriculum, are useful to the students.
- The curriculum is prepared well for the real-world applications.
- Various supporting services (e.g., advising, tutoring) provided in the curriculum help the students to mold their careers.
- Students' engagement in observance of health days is fruitful.
- The curriculum has good flexibility and adaptability for their learning needs.
- The curriculum has to be modified to increase the comfort level to accommodate the schedule and lifestyle of the students.
- Periodic assessment and evaluation of instructors and their support, as well as feedback provided by them throughout the curriculum, are worthwhile.

The above observations are analyzed and recorded in the curriculum committee as well as in the IQAC meeting. The valuable inputs will be incorporated in the academic activities to improve the overall performance of the students



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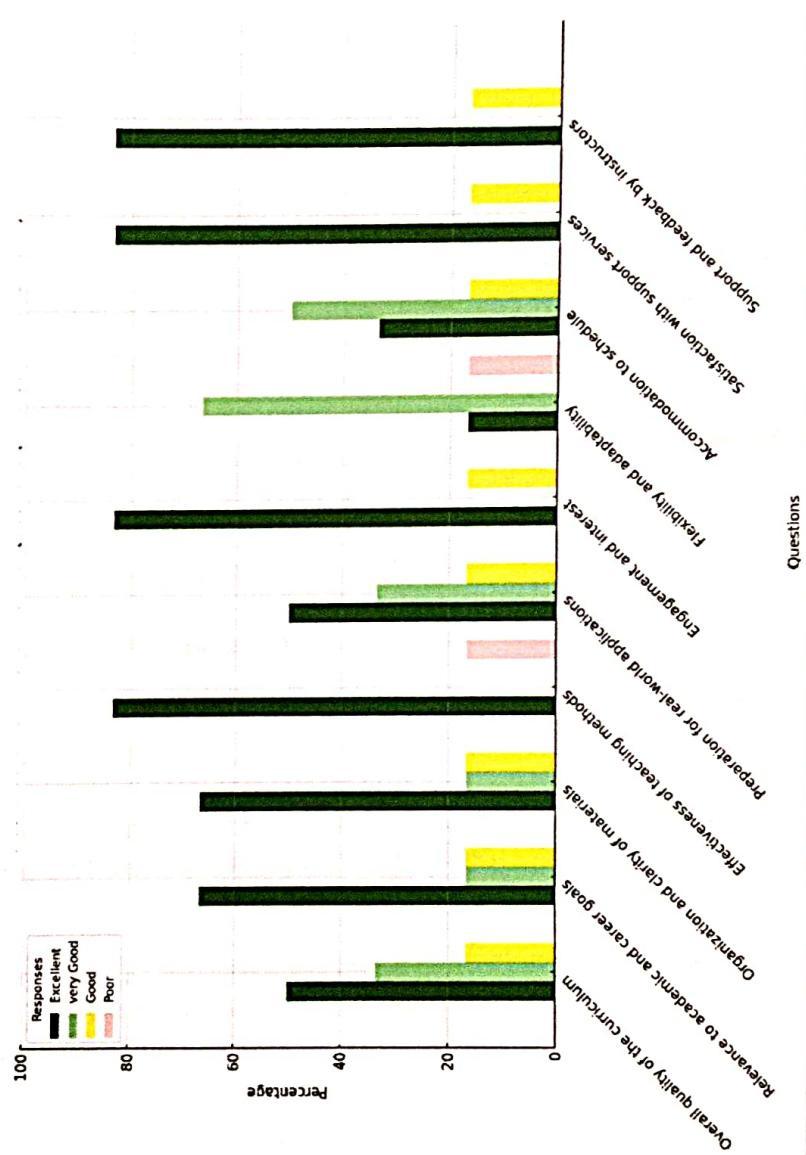
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FEEDBACK ON CURRICULUM OBTAINED FROM STUDENTS FOR ACADEMIC YEAR 2023-2024





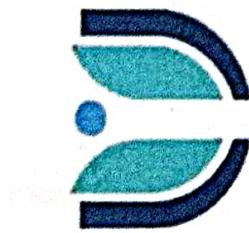
FEEDBACK ANALYSIS ON CURRICULUM OBTAINED FROM TEACHERS ACADEMIC YEAR 2023-2024

The feedback was obtained from faculty of the institution. The feedback is analyzed, and the following observations are made.

- The effectiveness of the curriculum materials and resources is supporting the teaching–learning process.
- The curriculum has adaptability to different teaching styles and classroom settings.
- Different teaching–learning methods, such as lecture, demonstration, panel discussion, symposium, role play, seminar, etc., are possible for execution.
- The curriculum engages and motivates the students with many academic activities.
- Curriculum helps in professional development.
- The curriculum is aligned with current teaching methods and best practices to make the students enriched with various nursing practices.
- The curriculum incorporates assessment and evaluation methods to track student progress by conducting periodic unit tests, sessional examinations, and model examinations.
- The curriculum addresses the diverse learning needs of the students by incorporating various teaching and learning activities.
- The teachers had an overall satisfaction with the curriculum as they are provided with academic flexibility.

The above observations are analyzed and recorded in the curriculum committee as well as in the IQAC meeting. The valuable inputs will be incorporated in the academic activities to improve the overall performance of the students.

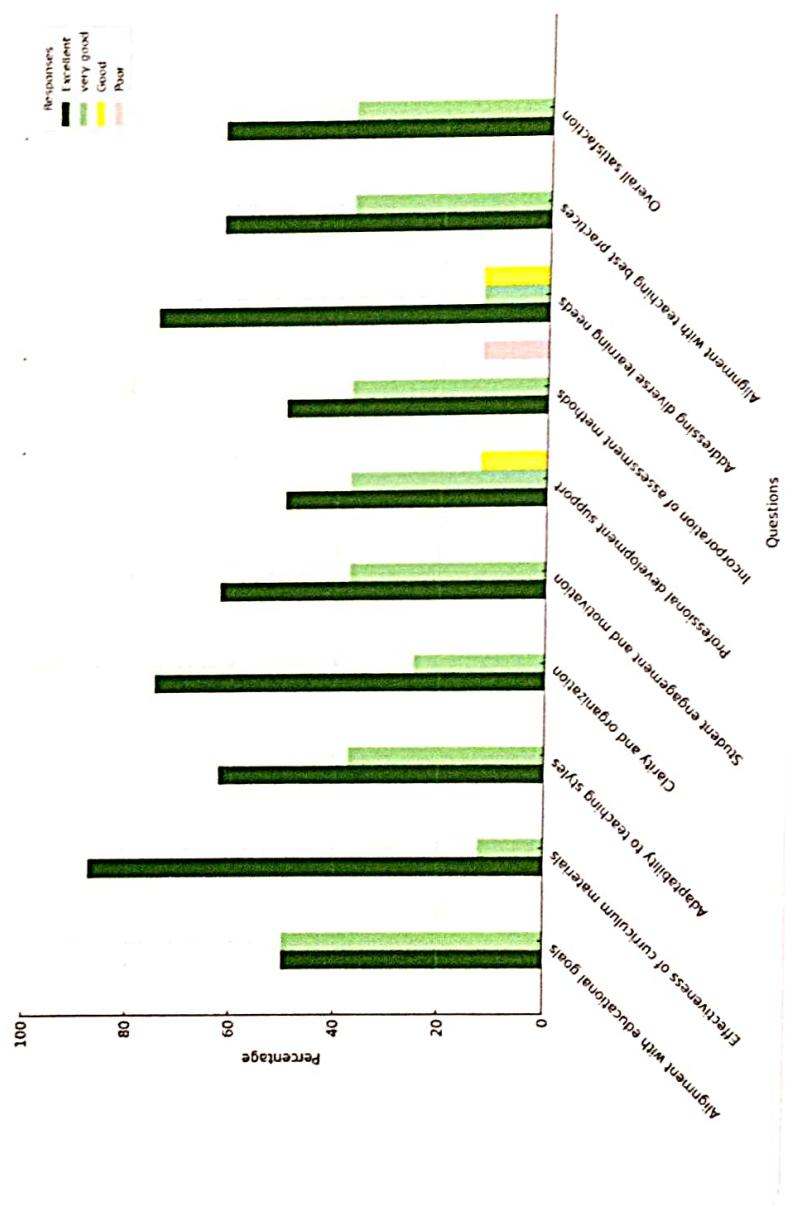
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FEEDBACK ON CURRICULUM OBTAINED FROM TEACHERS FOR ACADEMIC YEAR 2023-2024





FEEDBACK ANALYSIS ON CURRICULUM OBTAINED FROM ALUMNI

ACADEMIC YEAR 2023-2024

The feedback was obtained from alumni of the college. The feedback is analyzed, and the following observations are made.

- The curriculum assisted the graduate's admission for post-graduation and excellent career opportunities.
- The majority of alumni are flourished with the globally accepted curriculum, acting as a milestone in their careers.
- The practical skills and knowledge gained from the curriculum are helping them to shine in suitable careers in both education and health sectors.
- The curriculum fosters critical thinking and problem-solving skills for their future careers.
- Alumni are provided with the networking opportunities to communicate and guide the juniors and to participate in the institutional activities.
- Alumni are provided with the opportunities to participate in webinars, seminars, and workshops in the institution.
- The curriculum prepares them for lifelong learning and adaptability in the field of nursing education and practices.
- Overall quality and value of the curriculum are excellent.
- The recommendation of this curriculum is done by alumni because of the effective learning outcomes.

The above observations are analyzed and recorded in the curriculum committee as well as in the IQAC meeting. The valuable inputs will be incorporated in the academic activities to improve the overall performance of the students.



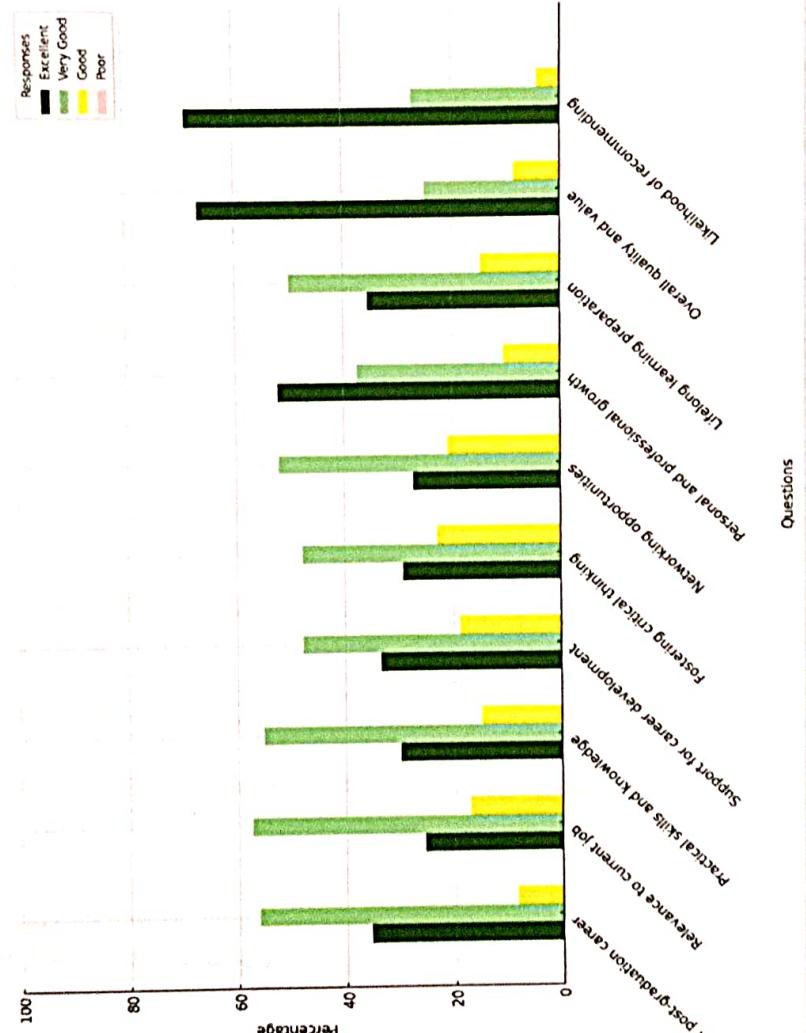
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FEEDBACK ON CURRICULUM OBTAINED FROM ALUMNI FOR ACADEMIC YEAR 2023-2024





FEEDBACK ANALYSIS ON CURRICULUM OBTAINED FROM PROFESSIONALS

ACADEMIC YEAR 2023-2024

The feedback was obtained from various nursing and medical professionals. The feedback is analyzed, and the following observations are made.

- The curriculum aligns with the knowledge and skills to meet the demand of the health sectors.
- The curriculum fosters the multidisciplinary health workers to work hand in hand to accomplish the target.
- The curriculum is effective in addressing advanced or specialized topics in the field of nursing.
- The curriculum has practical relevance to the day-to-day work and challenges.
- The curriculum helps mold the student's ability to keep pace with emerging trends and technologies in the institution.
- The curriculum fosters critical thinking and problem-solving skills for the young graduates.
- The curriculum has good flexibility and adaptability.
- The curriculum helps the graduates with their professional development.
- The curriculum has immense support for networking and connecting with other professionals in the field of nursing practices.
- The curriculum encourages continuous learning and skill enhancement in the profession; they are provided with opportunities to participate in workshops, seminars, and webinars to fulfill the needs of the health sectors.
- The overall quality and relevance of the curriculum are excellent for professionals in the field of nursing practices.
- As nursing has a vast degree of opportunities, they are recommending this curriculum.

The above observations are analyzed and recorded in the curriculum committee as well as in the IQAC meeting. The valuable inputs will be incorporated in the academic activities to improve the overall performance of the students.



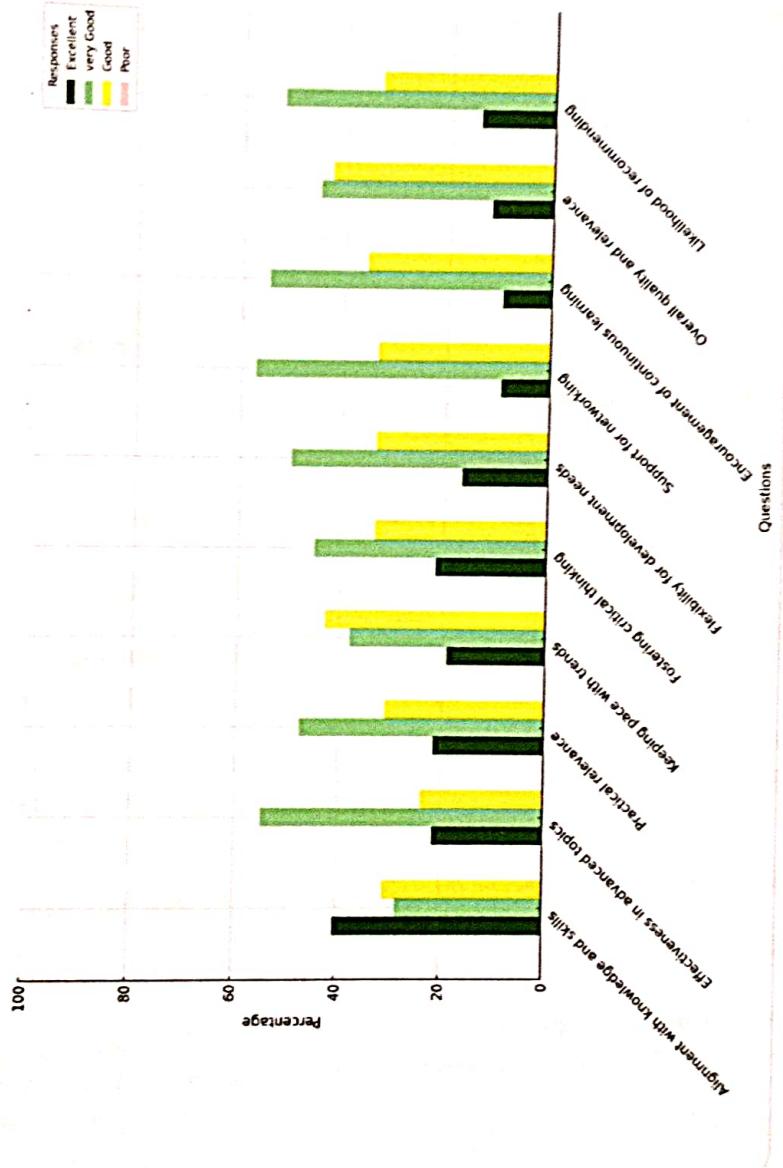
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FEEDBACK ON CURRICULUM OBTAINED FROM PROFESSIONALS FOR ACADEMIC YEAR 2023-2024

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FEED BACK ANALYSIS ON CURRICULUM OBTAINED FROM EMPLOYERS

ACADEMIC YEAR 2023-2024

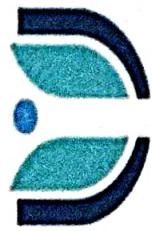
The feedback was obtained from various employers. The feedback is analyzed, and the following observations are made.

- The curriculum is effective in preparing the students for the workforce.
- The competency of the graduates is high to meet the employer's expectations in terms of skills and knowledge, as they are exposed to the best nursing practices.
- Students are provided with the practical experiences and internships provided within the curriculum. They can enrich more with the practical experiences of field trips and various hospital settings.
- Students have good communication and collaboration skills.
- The graduates are adaptable to any institution and hospital sectors.
- Students have good exposure to emerging trends and technologies as the curriculum is updated with recent innovations and technologies.
- The development of curriculum is required to improve the overall performance of the graduates to meet the existing needs of health sectors.

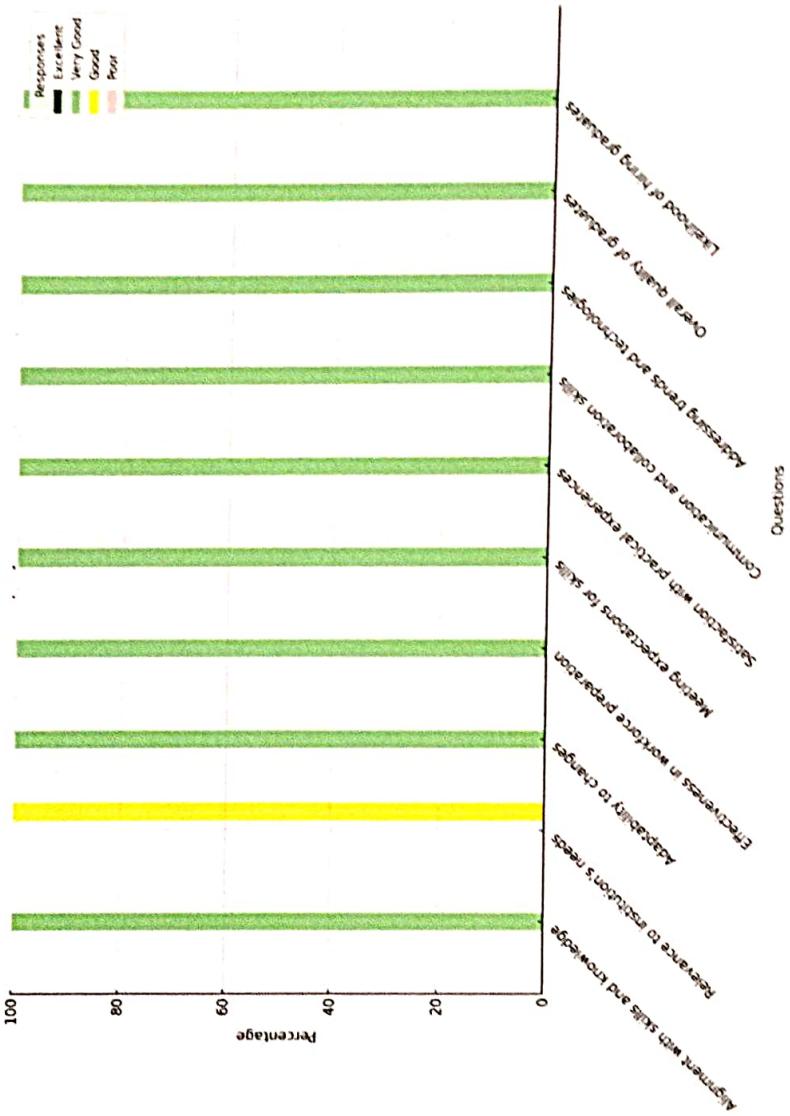
The above observations are analyzed and recorded in the curriculum committee as well as in the IQAC meeting. The valuable inputs will be incorporated in the academic activities to improve the overall performance of the students.



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FEEDBACK ON CURRICULUM OBTAINED FROM EMPLOYERS FOR ACADEMIC YEAR 2023-2024





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ACADEMIC YEAR

2022-2023



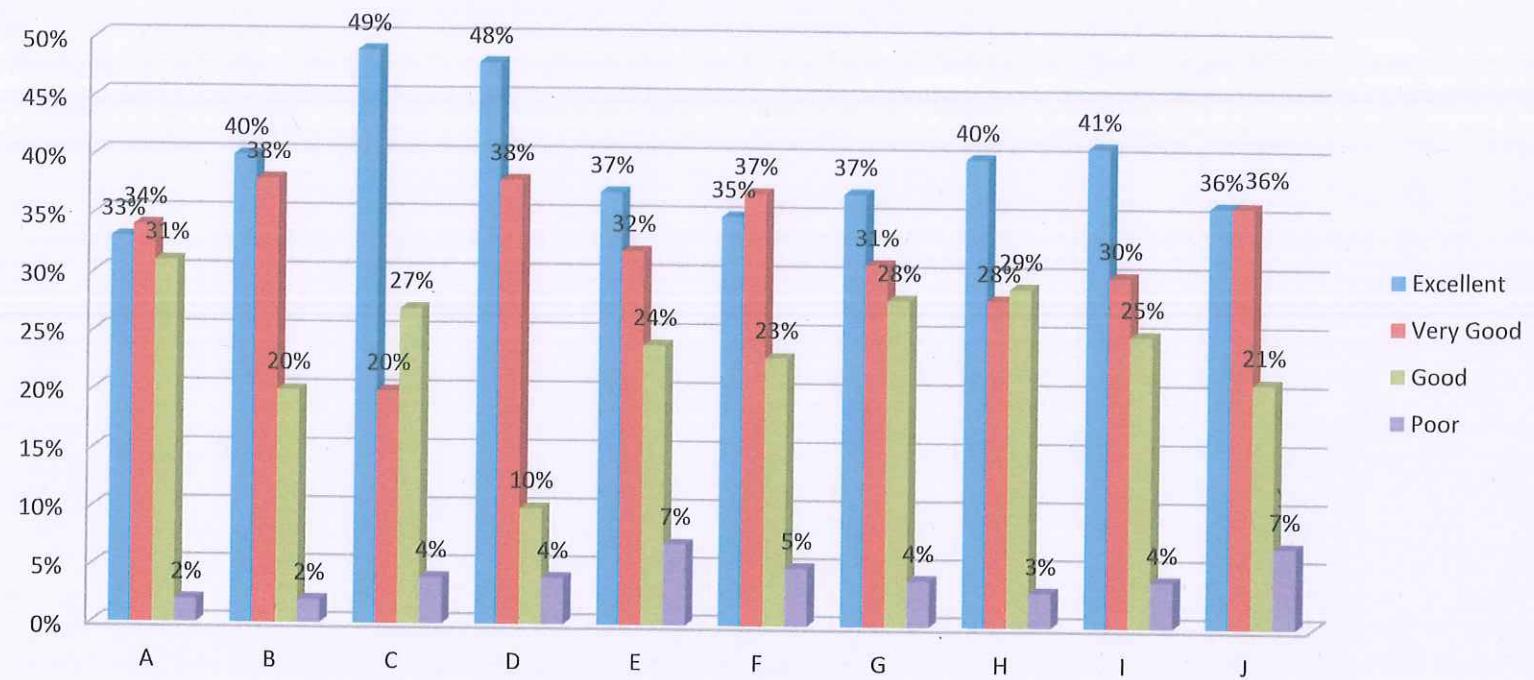
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FEEDBACK ON CURRICULUM OBTAINED FROM STUDENTS ACADEMIC YEAR-2022-23



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FEED BACK ANALYSIS ON CURRICULUM OBTAINED FROM STUDENTS

ACADEMIC YEAR 2022-2023

The feedback was obtained from students. The feedback is analysed and the following observations are made.

- The overall quality of the curriculum can be improved by the periodic revision of syllabus.
- Relevance of the curriculum to the academic and career goals can be improved by conducting more workshops and seminars.
- Organization and clarity of course materials and their resources are helping the students to tackle different scenarios in care setting
- Various teaching methods such as simulation, objective structured clinical examination, instructional techniques, usage of ICT enabled class room, various audio visual aids recommended in the curriculum are useful to the students.
- The curriculum is prepared well for the real-world applications.
- Various supporting services (e.g., advising, tutoring) provided in the curriculum helps the students to mould their career.
- Students engagement in observance of health days is fruitful.
- The curriculum has good flexibility and adaptability for their learning needs
- The curriculum has to be modified to increase the comfort level to accommodate the schedule and lifestyle of the students
- Periodic assessment and evaluation of instructors and their support as well as feedback provided by them throughout the curriculum is worthwhile.

The above observations are analyzed and recorded in the curriculum committee as well in IQAC meeting. The valuable inputs will be incorporated in the academic activities to improve the overall performance of the students.



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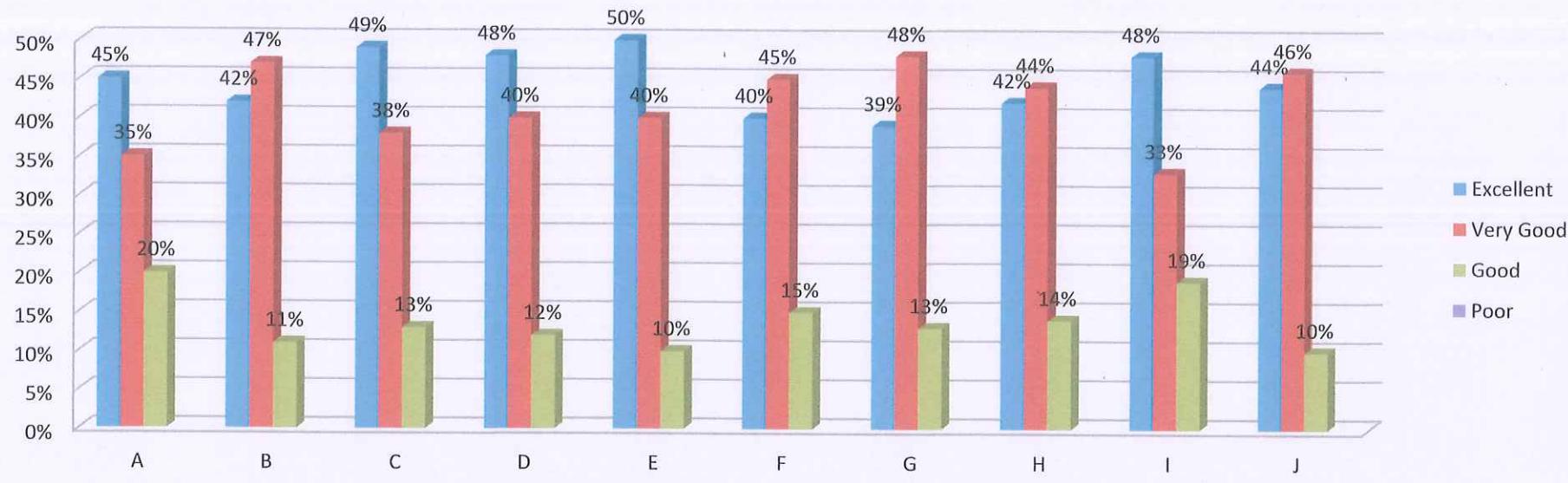
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FEEDBACK ON CURRICULUM OBTAINED FROM TEACHERS FOR ACADEMIC YEAR-2022-23



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FEEDBACK ANALYSIS ON CURRICULUM OBTAINED FROM TEACHERS ACADEMIC YEAR 2022-2023

The feedback was obtained from faculty of the Institution. The feedback is analysed and the following observations are made.

- The curriculum is aligned with the educational goals and standards .
- The effectiveness of the curriculum materials and resources is supporting the teaching – learning process.
- The curriculum has adaptability to different teaching styles and classroom settings
- Different teaching – learning methods such as lecture, demonstration, panel discussion, symposium, role play, seminar etc are possible for execution.
- The curriculum engage and motivate the students with many academic activities.
- Curriculum helps in professional development
- The curriculum is aligned with current teaching methods and best practices to make the students enrich with various nursing practices.
- The curriculum incorporate assessment and evaluation methods to track student progress by conducting periodic unit test, sessional examination and model examination .
- The curriculum address the diverse learning needs of the students by incorporating various teaching learning activities.
- The teachers had an overall satisfaction with the curriculum as they are provided with academic flexibility.

The above observations are analyzed and recorded in the curriculam committee as well in IQAC meeting. The valuable inputs will be incorporated in the academic activities to improve the overall performance of the students.



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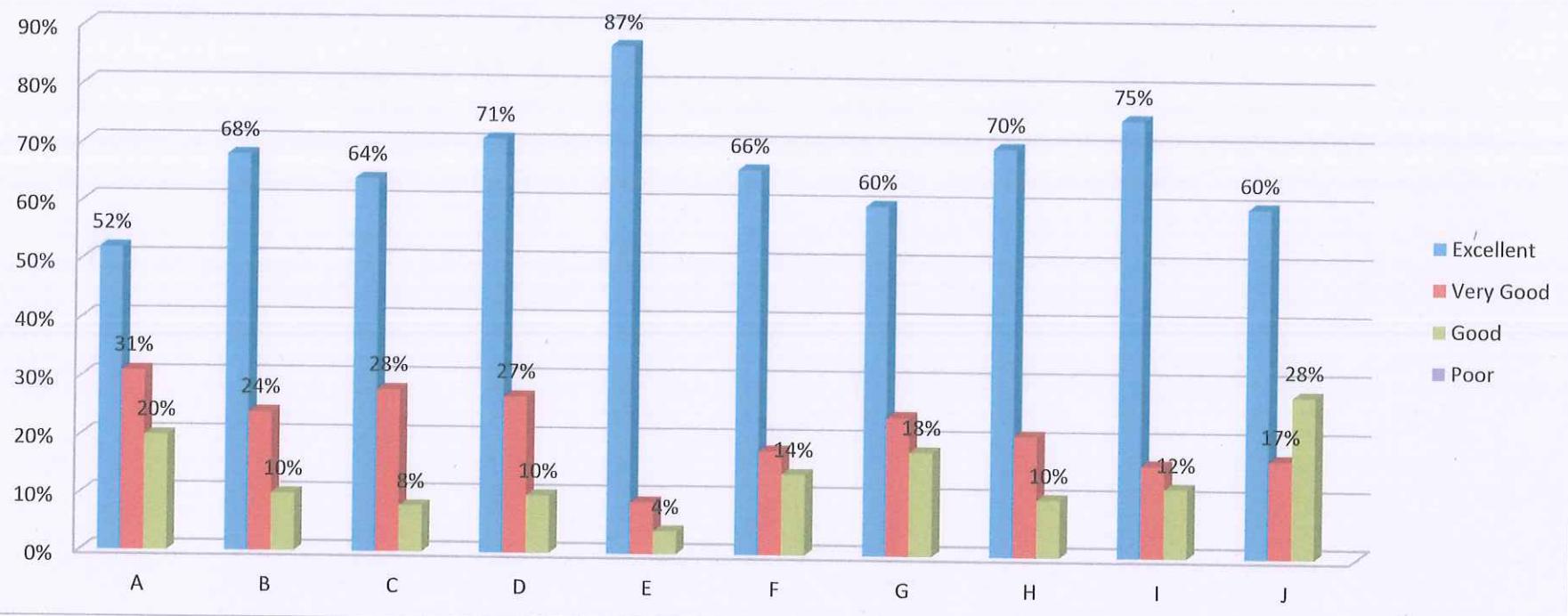
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FEEDBACK ON CURRICULUM OBTAINED FROM EMPLOYERS FOR ACADEMIC YEAR 2022-23



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FEED BACK ANALYSIS ON CURRICULUM OBTAINED FROM EMPLOYERS

ACADEMIC YEAR 2022-2023

The feedback was obtained from various employers. The feedback is analysed and the following observations are made.

- The curriculum is aligned with the skills and knowledge relevant to the institution's specific needs.
- The curriculum is effective in preparing the students for the workforce.
- The competency of the Graduates is high to meet the employers expectations in terms of skills and knowledge, as they are exposed with best nursing practises.
- Students are provided with the practical experiences and internships provided within the curriculum. They can enrich more with the practical experiences field trip and various hospital settings.
- Students have good communication and collaboration skills .
- The graduates are adaptable to any institution and hospital sectors.
- Students have good exposure to emerging trends and technologies as the curriculum is updated with recent innovations and technologies.
- The development of curriculum is required to improve the overall performance of the graduates to meet the existing needs of health sectors.

The above observations are analyzed and recorded in the curriculum committee as well in IQAC meeting. The valuable inputs will be incorporated in the academic activities to improve the overall performance of the students.



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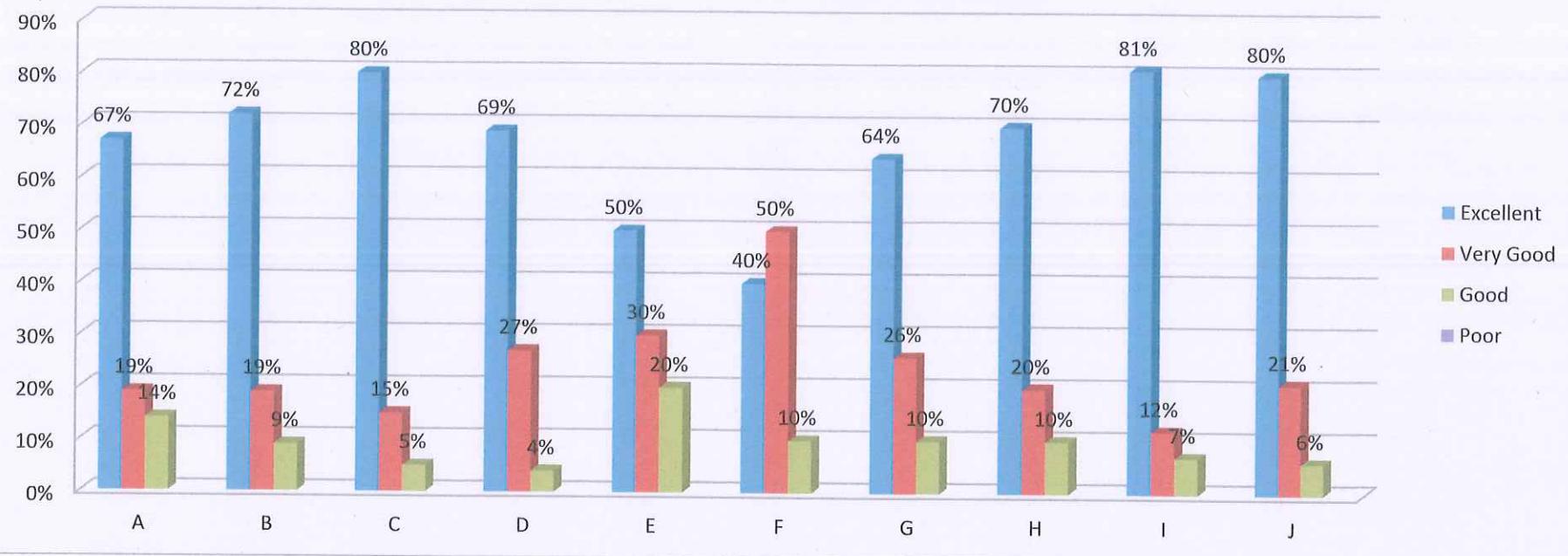
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FEEDBACK ON CURRICULUM OBTAINED FROM ALUMNI FOR ACADEMIC YEAR-2022-23



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FEEDBACK ANALYSIS ON CURRICULUM OBTAINED FROM ALUMNI

ACADEMIC YEAR 2022-2023

The feedback was obtained from Alumni of the college. The feedback is analysed and the following observations are made.

- The curriculum assisted the graduate's admission for post-graduation and excellent career opportunities.
- The practical skills and knowledge gained from the curriculum is helping them to shine in suitable careers both education and health sectors.
- The curriculum foster critical thinking and problem-solving skills for their future carrier
- Alumni are provided with the networking opportunities to communicate and guide the juniors and to participate in the institutional activities.
- Alumni are provided with the opportunities to participate in webinars, seminars, workshop in the institution.
- The curriculum prepare them for lifelong learning and adaptability in the field of nursing education and practices.
- Overall quality and value of the curriculum is excellent.
- The recommendation of this curriculum is done by Alumni because of the effective learning outcomes.

The above observations are analyzed and recorded in the curriculam committee as well in IQAC meeting. The valuable inputs will be incorporated in the academic activities to improve the overall performance of the students.



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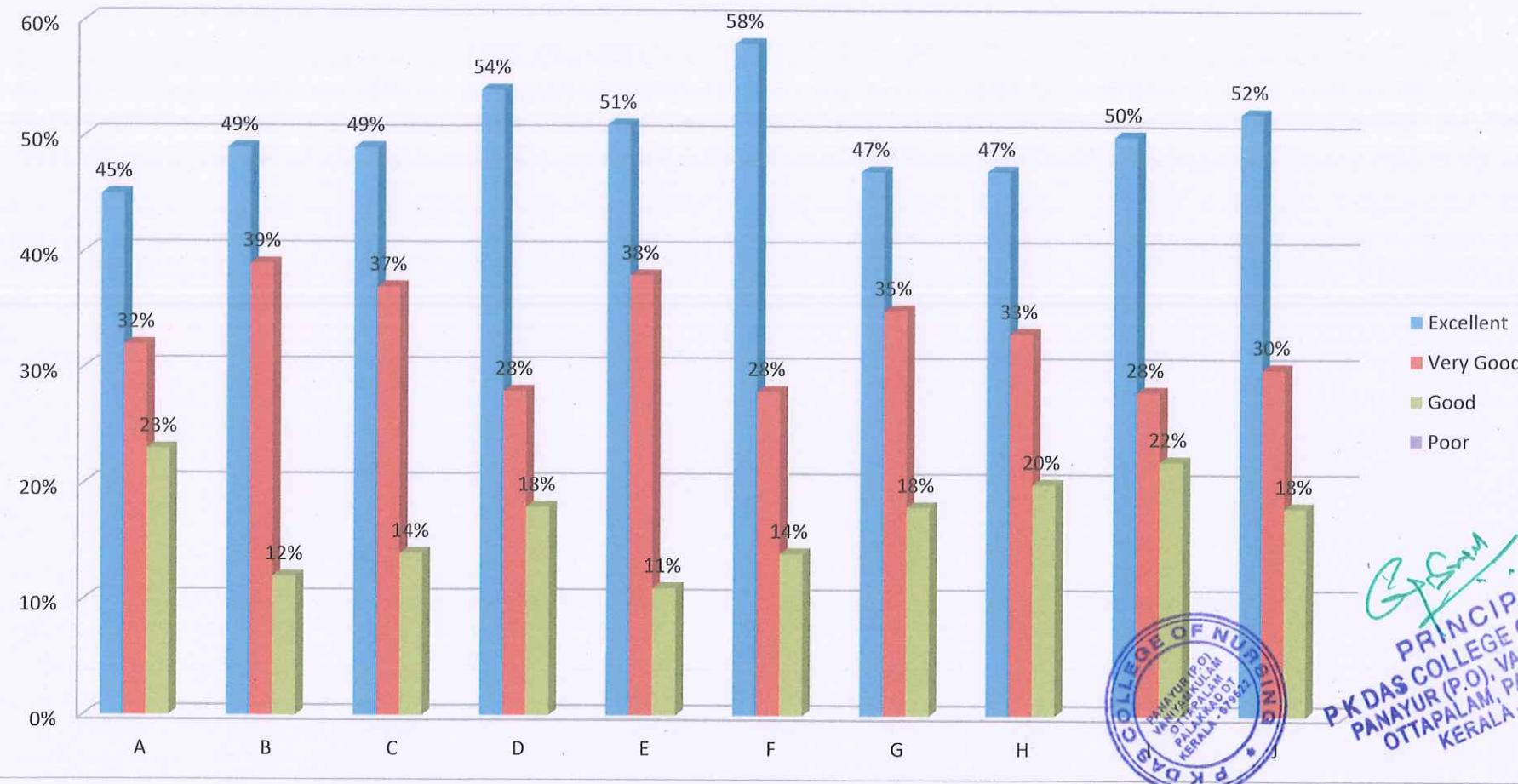
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FEEDBACK ON CURRICULUM OBTAINED FROM PROFESSIONALS FOR ACADEMIC YEAR-2022-23



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FEEDBACK ANALYSIS ON CURRICULUM OBTAINED FROM PROFESSIONALS

ACADEMIC YEAR 2022-23

The feedback was obtained from various nursing and medical professionals. The feedback is analysed and the following observations are made.

- The curriculum align with the knowledge and skills to meet the demand of the health sectors.
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- The curriculum foster critical thinking and problem-solving skills for the young graduates.
- The curriculum has good flexibility and adaptability
- The curriculum helps the graduates for the professional development
- The curriculum has immense support for networking and connecting with other professionals in the field of nursing practices.
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- The overall quality and relevance of the curriculum is excellent for professionals in the field of nursing practices.
- As nursing has a vast degree of opportunities they are recommending this curriculum.

The above observations are analyzed and recorded in the curriculum committee as well in IQAC meeting. The valuable inputs will be incorporated in the academic activities to improve the overall performance of the students.



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ACADEMIC YEAR

2021-2022



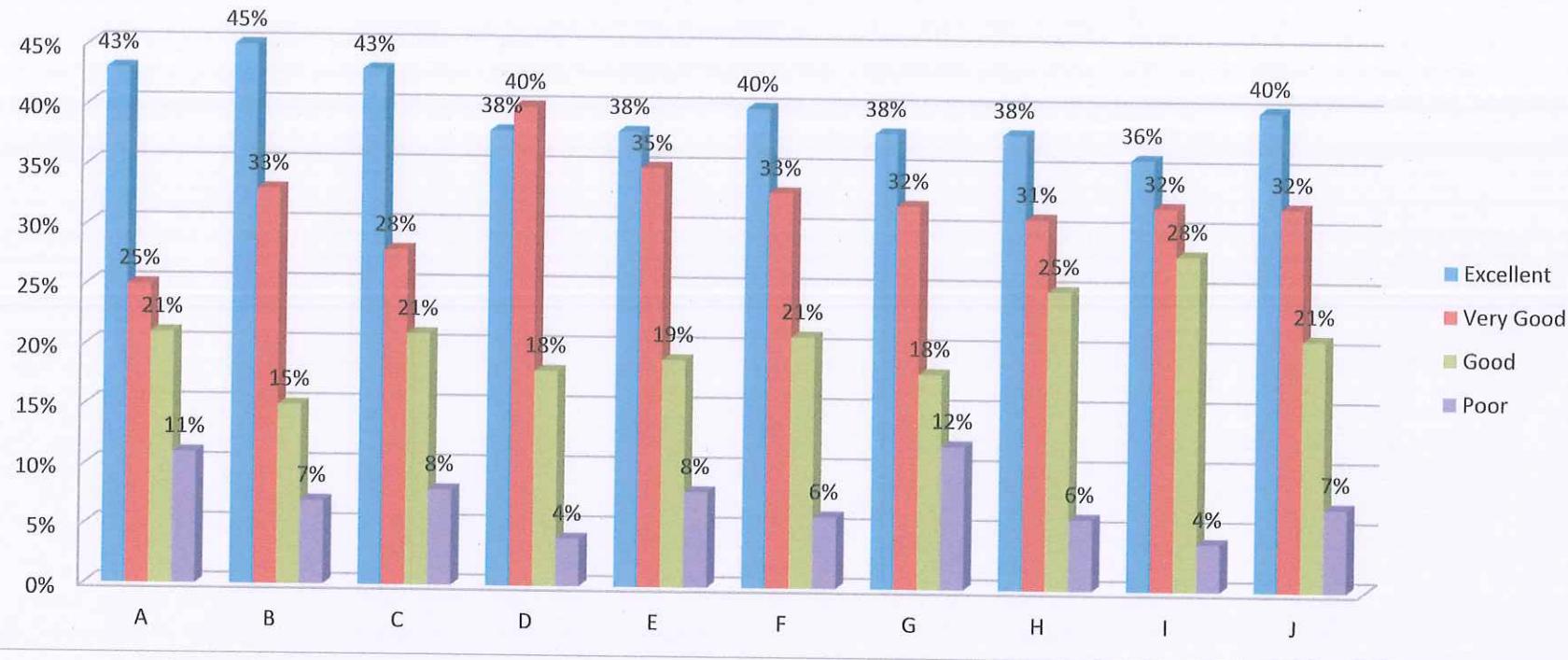
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FEEDBACK ON CURRICULUM OBTAINED FROM STUDENTS FOR ACADEMIC YEAR-2021-22



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FEED BACK ANALYSIS ON CURRICULUM OBTAINED FROM STUDENTS

ACADEMIC YEAR 2021-2022

The feedback was obtained from students. The feedback is analysed and the following observations are made.

- The overall quality of the curriculum can be improved by the periodic revision of syllabus.
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- Organization and clarity of course materials and their resources are helping the students to tackle different scenarios in care setting
- Various teaching methods such as simulation, objective structured clinical examination , instructional techniques, usage of ICT enabled class room , various audio visual aids recommended in the curriculum are useful to the students.
- The curriculum is prepared well for the real-world applications.
- Various supporting services (e.g., advising, tutoring) provided in the curriculum helps the students to mould their career.
- Students engagement in observance of health days is fruitful.
- The curriculum has good flexibility and adaptability for their learning needs
- The curriculum has to be modified to increase the comfort level to accommodate the schedule and lifestyle of the students
- Periodic assessment and evaluation of instructors and their support as well as feedback provided by them throughout the curriculum is worthwhile.

The above observations are analyzed and recorded in the curriculam committee as well in IQAC meeting. The valuable inputs will be incorporated in the academic activities to improve the overall performance of the students.



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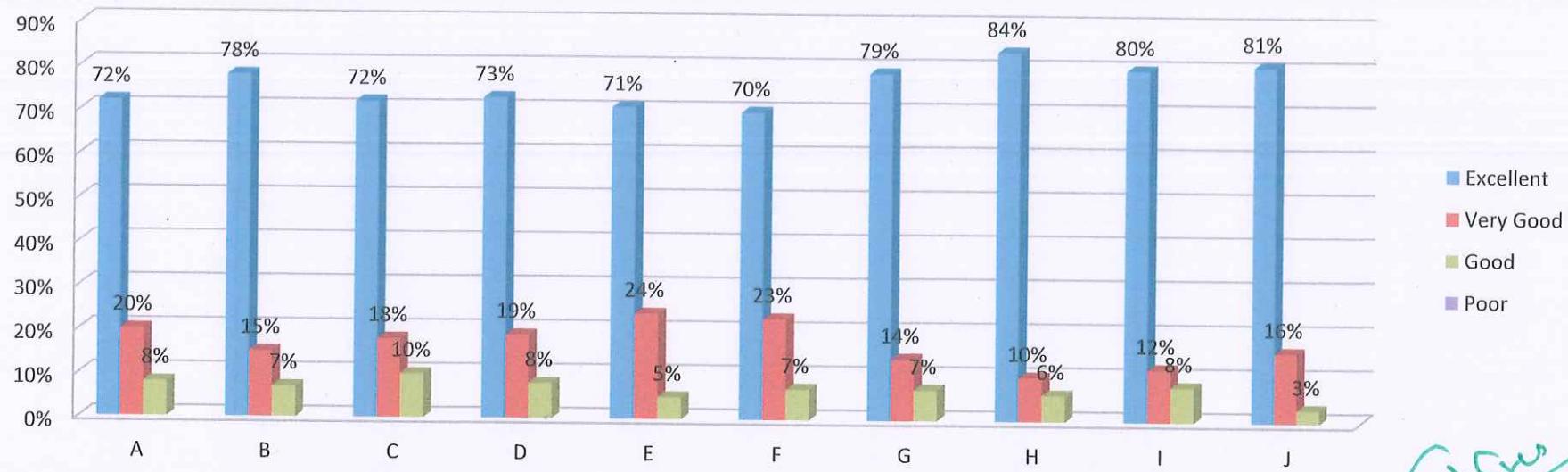
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FEEDBACK ON CURRICULUM OBTAINED FROM TEACHERS FOR ACADEMIC YEAR-2021-22



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FEEDBACK ANALYSIS ON CURRICULUM OBTAINED FROM TEACHERS ACADEMIC YEAR 2021-2022

The feedback was obtained from faculty of the Institution. The feedback is analysed and the following observations are made.

- The curriculum is aligned with the educational goals and standards .
- The effectiveness of the curriculum materials and resources is supporting the teaching – learning process.
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- Different teaching – learning methods such as lecture, demonstration, panel discussion, symposium, role play, seminar etc are possible for execution.
- The curriculum engage and motivate the students with many academic activities.
- Curriculum helps in professional development
- The curriculum is aligned with current teaching methods and best practices to make the students enrich with various nursing practices.
- The curriculum incorporate assessment and evaluation methods to track student progress by conducting periodic unit test, sessional examination and model examination .
- The curriculum address the diverse learning needs of the students by incorporating various teaching learning activities.
- The teachers had an overall satisfaction with the curriculum as they are provided with academic flexibility.

The above observations are analyzed and recorded in the curriculum committee as well in IQAC meeting. The valuable inputs will be incorporated in the academic activities to improve the overall performance of the students.



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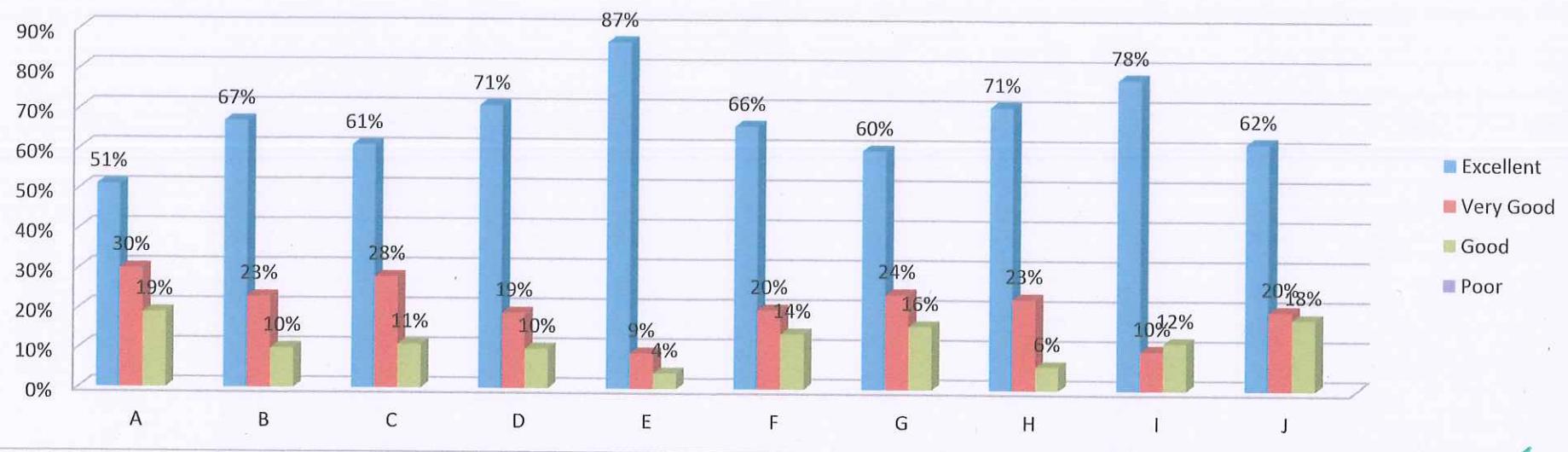
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FEEDBACK ON CURRICULUM OBTAINED FROM EMPLOYERS FOR ACADEMIC YEAR 2021-22



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FEED BACK ANALYSIS ON CURRICULUM OBTAINED FROM EMPLOYERS

ACADEMIC YEAR 2021-2022

The feedback was obtained from various employers. The feedback is analysed and the following observations are made.

- The curriculum is aligned with the skills and knowledge relevant to the institution's specific needs.
- The curriculum is effective in preparing the students for the workforce.
- The competency of the Graduates is high to meet the employers expectations in terms of skills and knowledge, as they are exposed with best nursing practises.
- Students are provided with the practical experiences and internships provided within the curriculum. They can enrich more with the practical experiences field trip and various hospital settings.
- Students have good communication and collaboration skills .
- The graduates are adaptable to any institution and hospital sectors.
- Students have good exposure to emerging trends and technologies as the curriculum is updated with recent innovations and technologies.
- The development of curriculum is required to improve the overall performance of the graduates to meet the existing needs of health sectors.

The above observations are analyzed and recorded in the curriculum committee as well in IQAC meeting. The valuable inputs will be incorporated in the academic activities to improve the overall performance of the students.



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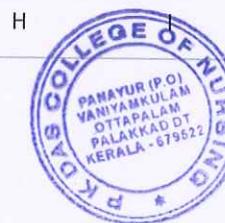
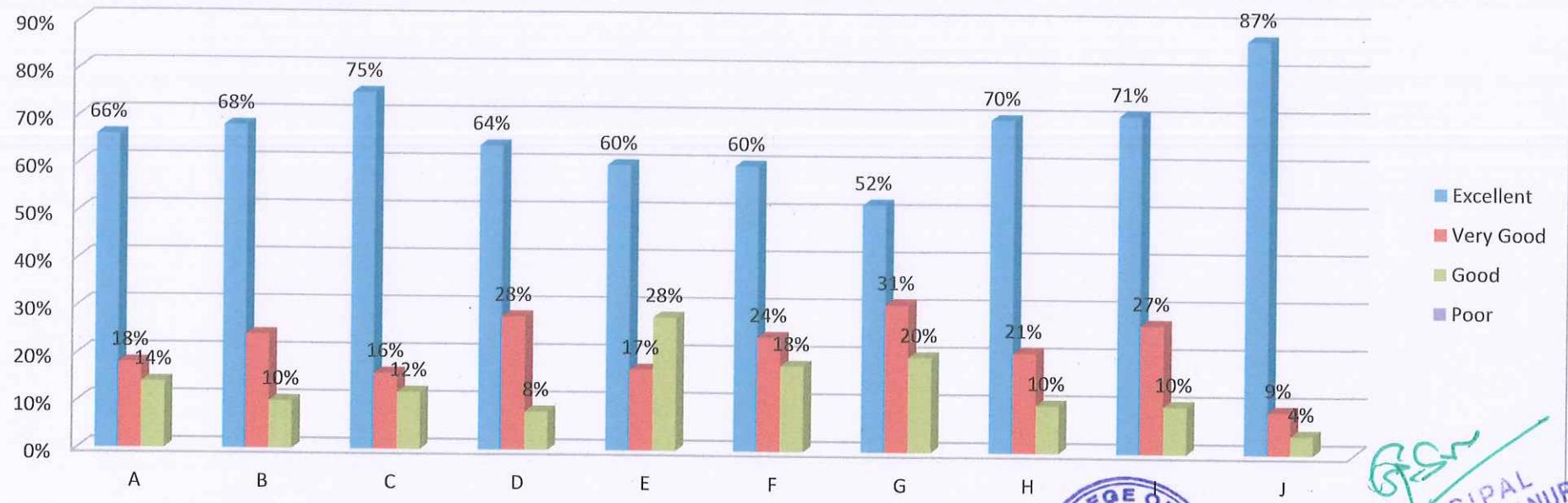
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FEEDBACK ON CURRICULUM OBTAINED FROM ALUMNI FOR ACADEMIC YEAR- 2021-22



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FEEDBACK ANALYSIS ON CURRICULUM OBTAINED FROM ALUMNI

ACADEMIC YEAR 2021-2022

The feedback was obtained from Alumni of the college. The feedback is analysed and the following observations are made.

- The curriculum assisted the graduate's admission for post-graduation and excellent career opportunities.
- The practical skills and knowledge gained from the curriculum is helping them to shine in suitable careers both education and health sectors.
- The curriculum foster critical thinking and problem-solving skills for their future carrier
- Alumni are provided with the networking opportunities to communicate and guide the juniors and to participate in the institutional activities.
- Alumni are provided with the opportunities to participate in webinars, seminars, workshop in the institution.
- The curriculum prepare them for lifelong learning and adaptability in the field of nursing education and practices.
- Overall quality and value of the curriculum is excellent.
- The recommendation of this curriculum is done by Alumni because of the effective learning outcomes.

The above observations are analyzed and recorded in the curriculum committee as well in IQAC meeting. The valuable inputs will be incorporated in the academic activities to improve the overall performance of the students.



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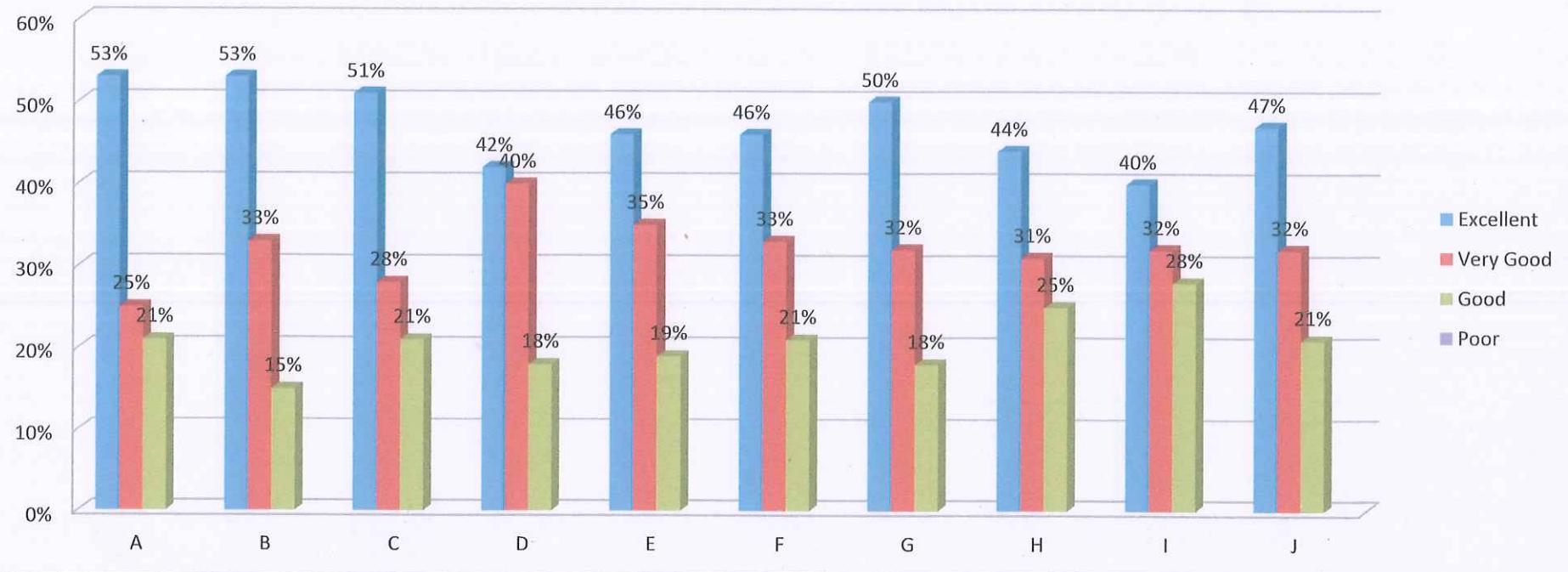
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FEEDBACK ON CURRICULUM OBTAINED FROM PROFESSIONALS FOR ACADEMIC YEAR-2021-22



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FEEDBACK ANALYSIS ON CURRICULUM OBTAINED FROM PROFESSIONALS ACADEMIC YEAR 2021-22

The feedback was obtained from various nursing and medical professionals. The feedback is analysed and the following observations are made.

- The curriculum align with the knowledge and skills to meet the demand of the health sectors.
- The curriculum is effective in addressing advanced or specialized topics in the field of nursing.
- The curriculum has practical relevance to the day-to-day work and challenges.
- The curriculum helps mould the students ability to keep pace with emerging trends and technologies in the institution .
- The curriculum foster critical thinking and problem-solving skills for the young graduates.
- The curriculum has good flexibility and adaptability
- The curriculum helps the graduates for the professional development
- The curriculum has immense support for networking and connecting with other professionals in the field of nursing practices.
- The curriculum encourage continuous learning and skill enhancement in the profession, they are provided with opportunities to participate in workshop, seminars, webinars to fulfil the needs of the health sectors.
- The overall quality and relevance of the curriculum is excellent for professionals in the field of nursing practices.
- As nursing has a vast degree of opportunities they are recommending this curriculum.

The above observations are analyzed and recorded in the curriculum committee as well in IQAC meeting. The valuable inputs will be incorporated in the academic activities to improve the overall performance of the students.



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ACADEMIC YEAR

2020-2021



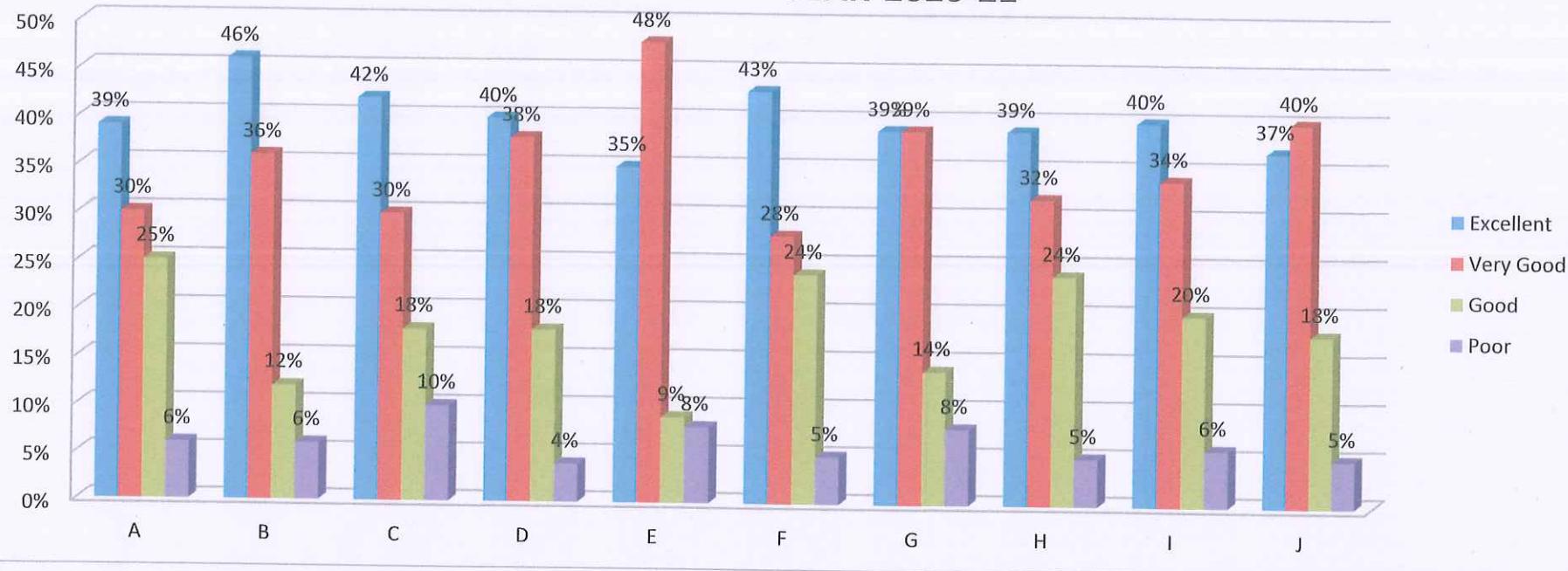
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FEEDBACK ON CURRICULUM OBTAINED FROM STUDENTS FOR ACADEMIC YEAR-2020-21



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FEED BACK ANALYSIS ON CURRICULUM OBTAINED FROM STUDENTS

ACADEMIC YEAR 2020-2021

The feedback was obtained from students. The feedback is analysed and the following observations are made.

- The overall quality of the curriculum can be improved by the periodic revision of syllabus.
- Relevance of the curriculum to the academic and career goals can be improved by conducting more workshops and seminars.
- Organization and clarity of course materials and their resources are helping the students to tackle different scenarios in care setting
- Various teaching methods such as simulation, objective structured clinical examination, instructional techniques, usage of ICT enabled class room, various audio visual aids, online platforms are recommended more in the curriculum are helpful to the students.
- The curriculum is prepared well for the real-world applications.
- Various supporting services (e.g., advising, tutoring) provided in the curriculum helps the students to mould their career.
- Students engagement in observance of health days is fruitful.
- The curriculum has good flexibility and adaptability for their learning needs
- The curriculum has to be modified to increase the comfort level to accommodate the schedule and lifestyle of the students
- Periodic assessment and evaluation of instructors and their support as well as feedback provided by them throughout the curriculum is worthwhile.

The above observations are analyzed and recorded in the curriculum committee as well in IQAC meeting. The valuable inputs will be incorporated in the academic activities to improve the overall performance of the students.



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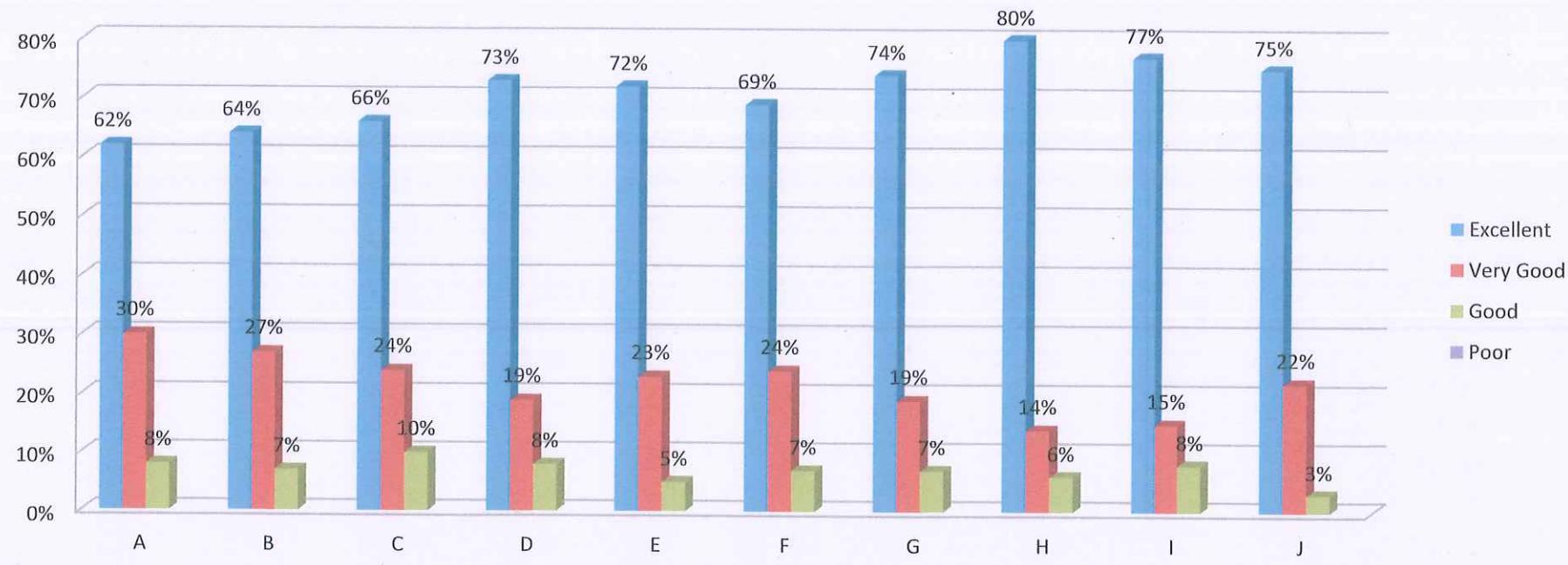
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FEEDBACK ON CURRICULUM OBTAINED FROM TEACHERS FOR ACADEMIC YEAR-2020-21



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FEEDBACK ANALYSIS ON CURRICULUM OBTAINED FROM TEACHERS ACADEMIC YEAR 2020-2021

The feedback was obtained from faculty of the Institution. The feedback is analysed and the following observations are made.

- The curriculum is aligned with the educational goals and standards .
- The effectiveness of the curriculum materials and resources is supporting the teaching – learning process.
- The curriculum has adaptability to different teaching styles and classroom settings
- Different teaching – learning methods such as lecture, demonstration, panel discussion, symposium, role play, seminar etc are possible for execution.
- Seminars and workshops needed to organize to improve the skills of online platforms in delivering teaching learning activity.
- The curriculum engage and motivate the students with many academic activities.
- Curriculum helps in professional development
- The curriculum is aligned with current teaching methods and best practices to make the students enrich with various nursing practices.
- The curriculum incorporate assessment and evaluation methods to track student progress by conducting periodic unit test, sessional examination and model examination .
- The curriculum address the diverse learning needs of the students by incorporating various teaching learning activities, that can improved more by curriculum revision.
- The teachers had an overall satisfaction with the curriculum as they are provided with academic flexibility.

The above observations are analyzed and recorded in the curriculum committee as well in IQAC meeting. The valuable inputs will be incorporated in the academic activities to improve the overall performance of the students.



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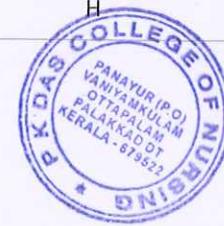
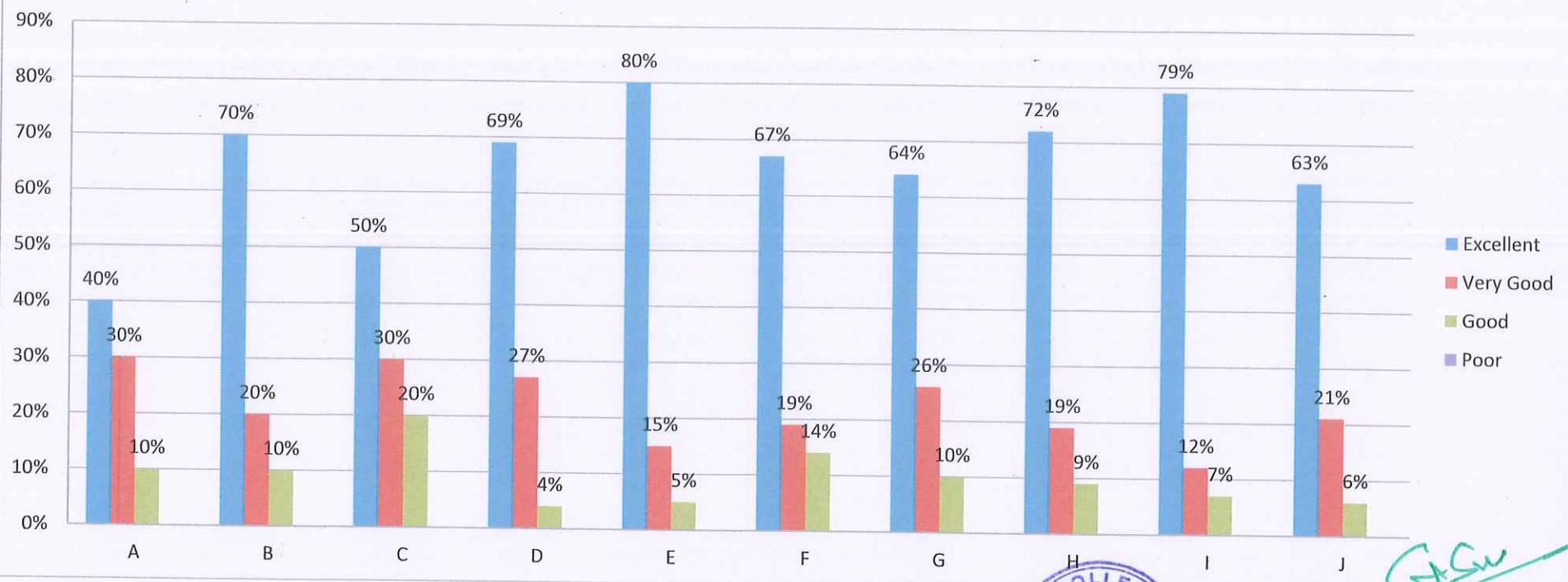
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FEEDBACK ON CURRICULUM OBTAINED FROM EMPLOYERS FOR ACADEMIC YEAR 2020-21



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FEED BACK ANALYSIS ON CURRICULUM OBTAINED FROM EMPLOYERS

ACADEMIC YEAR 2020-2021

The feedback was obtained from various employers. The feedback is analysed and the following observations are made.

- The curriculum can be improved to align with the skills and knowledge relevant to the institution's specific needs.
- The curriculum needed to revise effective in preparing the students for the workforce.
- The competency of the Graduates is high to meet the employers expectations in terms of skills and knowledge, as they are exposed with best nursing practises.
- Students are provided with the practical experiences but internships needed to provide within the curriculum. They can enrich more with the practical experiences field trip and various hospital settings.
- Students have good communication and collaboration skills .
- The graduates are adaptable to any institution and hospital sectors.
- Students needed to have more exposure to emerging trends and technologies as the curriculum is updated with recent innovations and technologies as more online classes are implemented during Covid 19 pandemic.
- The development of curriculum is required to improve the overall performance of the graduates to meet the existing needs of health sectors.

The above observations are analyzed and recorded in the curriculum committee as well in IQAC meeting. The valuable inputs will be incorporated in the academic activities to improve the overall performance of the students.



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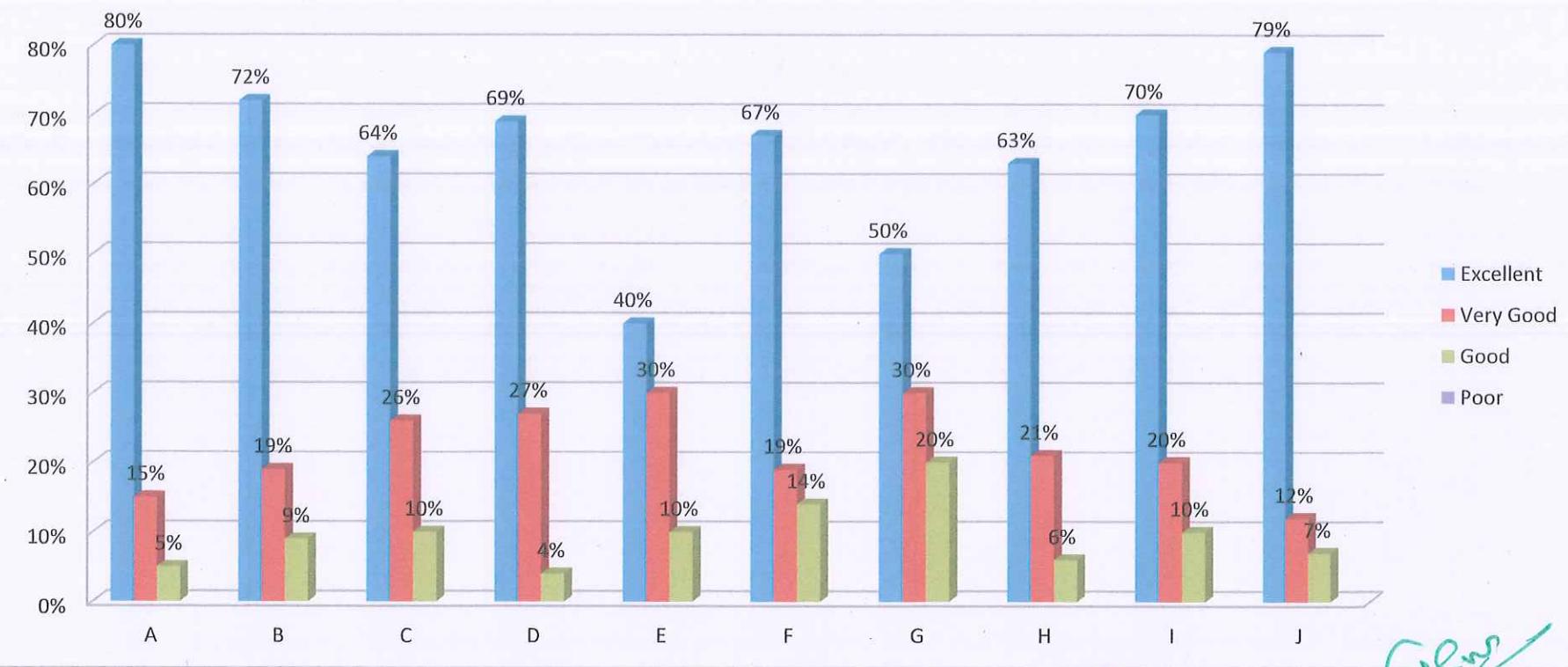
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FEEDBACK ON CURRICULUM OBTAINED FROM ALUMNI FOR ACADEMIC YEAR-2020-21



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FEEDBACK ANALYSIS ON CURRICULUM OBTAINED FROM ALUMNI ACADEMIC YEAR 2020-2021

The feedback was obtained from Alumni of the college. The feedback is analysed and the following observations are made.

- The curriculum assisted the graduate's admission for post-graduation and excellent career opportunities.
- The practical skills and knowledge gained from the curriculum is helping them to shine in suitable careers both education and health sectors.
- The curriculum foster critical thinking and problem-solving skills for their future carrier
- Alumni are provided with the networking opportunities to communicate and guide the juniors and to participate in the institutional activities.
- Alumni are provided with the opportunities to participate in webinars, seminars, workshop in the institution.
- The curriculum prepare them for lifelong learning and adaptability in the field of nursing education and practices.
- Overall quality and value of the curriculum is excellent.
- The recommendation of this curriculum is done by Alumni because of the effective learning outcomes.

The above observations are analyzed and recorded in the curriculum committee as well in IQAC meeting. The valuable inputs will be incorporated in the academic activities to improve the overall performance of the students.



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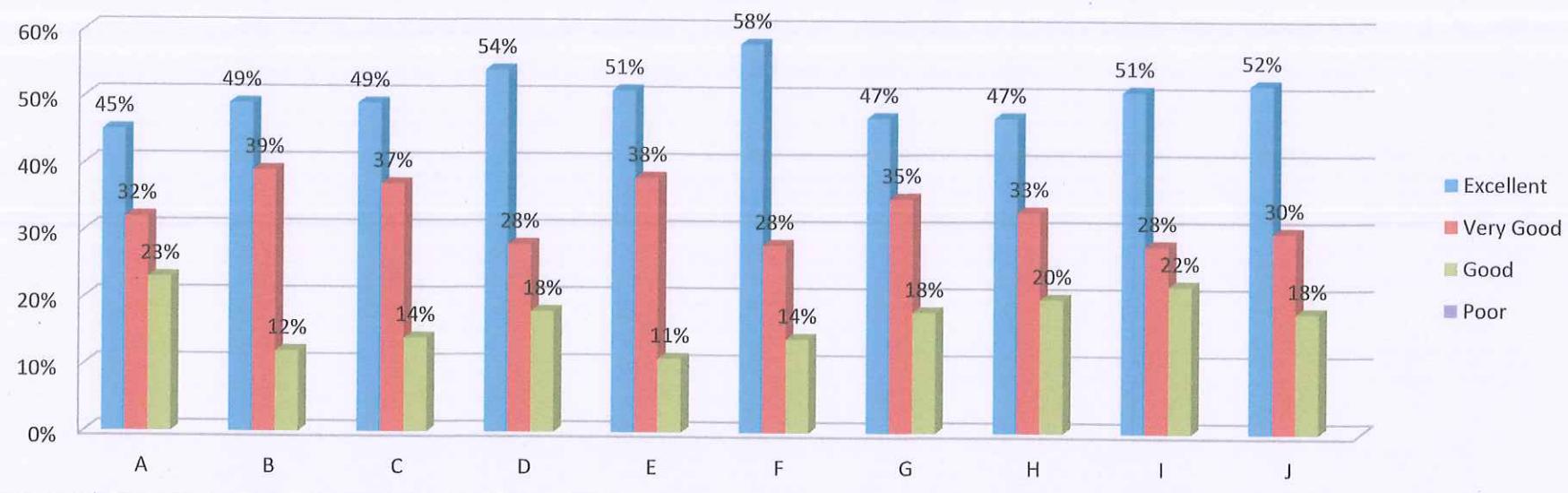
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FEEDBACK ON CURRICULUM OBTAINED FROM PROFESSIONALS FOR ACADEMIC YEAR-2020-21



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FEEDBACK ANALYSIS ON CURRICULUM OBTAINED FROM PROFESSIONALS

ACADEMIC YEAR 2020-21

The feedback was obtained from various nursing and medical professionals. The feedback is analysed and the following observations are made.

- The curriculum align with the knowledge and skills to meet the demand of the health sectors.
- The curriculum is effective in addressing advanced or specialized topics in the field of nursing.
- The curriculum has practical relevance to the day-to-day work and challenges.
- The curriculum helps mould the students ability to keep pace with emerging trends and technologies in the institution .
- The curriculum foster critical thinking and problem-solving skills for the young graduates.
- The curriculum has good flexibility and adaptability
- The curriculum helps the graduates for the professional development
- The curriculum has immense support for networking and connecting with other professionals in the field of nursing practices.
- The curriculum encourage continuous learning and skill enhancement in the profession, they are provided with opportunities to participate in workshop, seminars, webinars to fulfil the needs of the health sectors.
- The overall quality and relevance of the curriculum is excellent for professionals in the field of nursing practices.
- As nursing has a vast degree of opportunities they are recommending this curriculum.

The above observations are analyzed and recorded in the curriculum committee as well in IQAC meeting. The valuable inputs will be incorporated in the academic activities to improve the overall performance of the students.

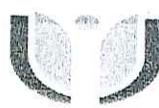


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ACADEMIC YEAR

2019-2020



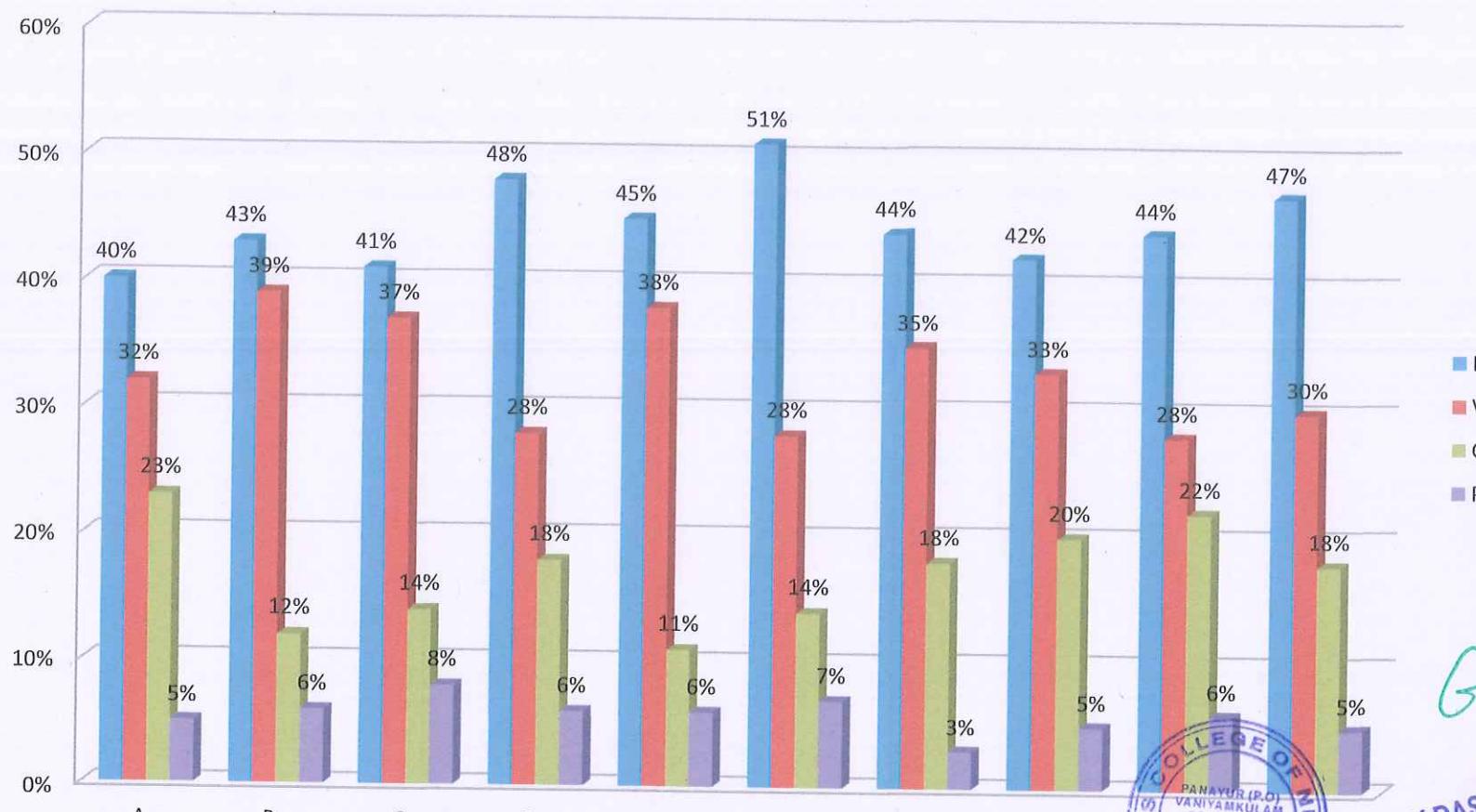
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FEEDBACK ON CURRICULUM OBTAINED FROM STUDENTS FOR ACADEMIC YEAR-2019-20



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FEED BACK ANALYSIS ON CURRICULUM OBTAINED FROM STUDENTS

ACADEMIC YEAR 2019-2020

The feedback was obtained from students. The feedback is analysed and the following observations are made.

- The overall quality of the curriculum can be improved by the periodic revision of syllabus.
- Relevance of the curriculum to the academic and career goals can be improved by conducting more workshops and seminars.
- Organization and clarity of course materials and their resources are helping the students to tackle different scenarios in care setting
- Various teaching methods such as simulation, objective structured clinical examination , instructional techniques, usage of ICT enabled class room , various audio visual aids, online platforms are recommended more in the curriculum are helpful to the students.
- The curriculum is prepared well for the real-world applications.
- Various supporting services (e.g., advising, tutoring) provided in the curriculum helps the students to mould their career.
- Students engagement in observance of health days is fruitful.
- The curriculum has good flexibility and adaptability for their learning needs
- The curriculum has to be modified to increase the comfort level to accommodate the schedule and lifestyle of the students
- Periodic assessment and evaluation of instructors and their support as well as feedback provided by them throughout the curriculum is worthwhile.

The above observations are analyzed and recorded in the curriculum committee as well in IQAC meeting. The valuable inputs will be incorporated in the academic activities to improve the overall performance of the students.



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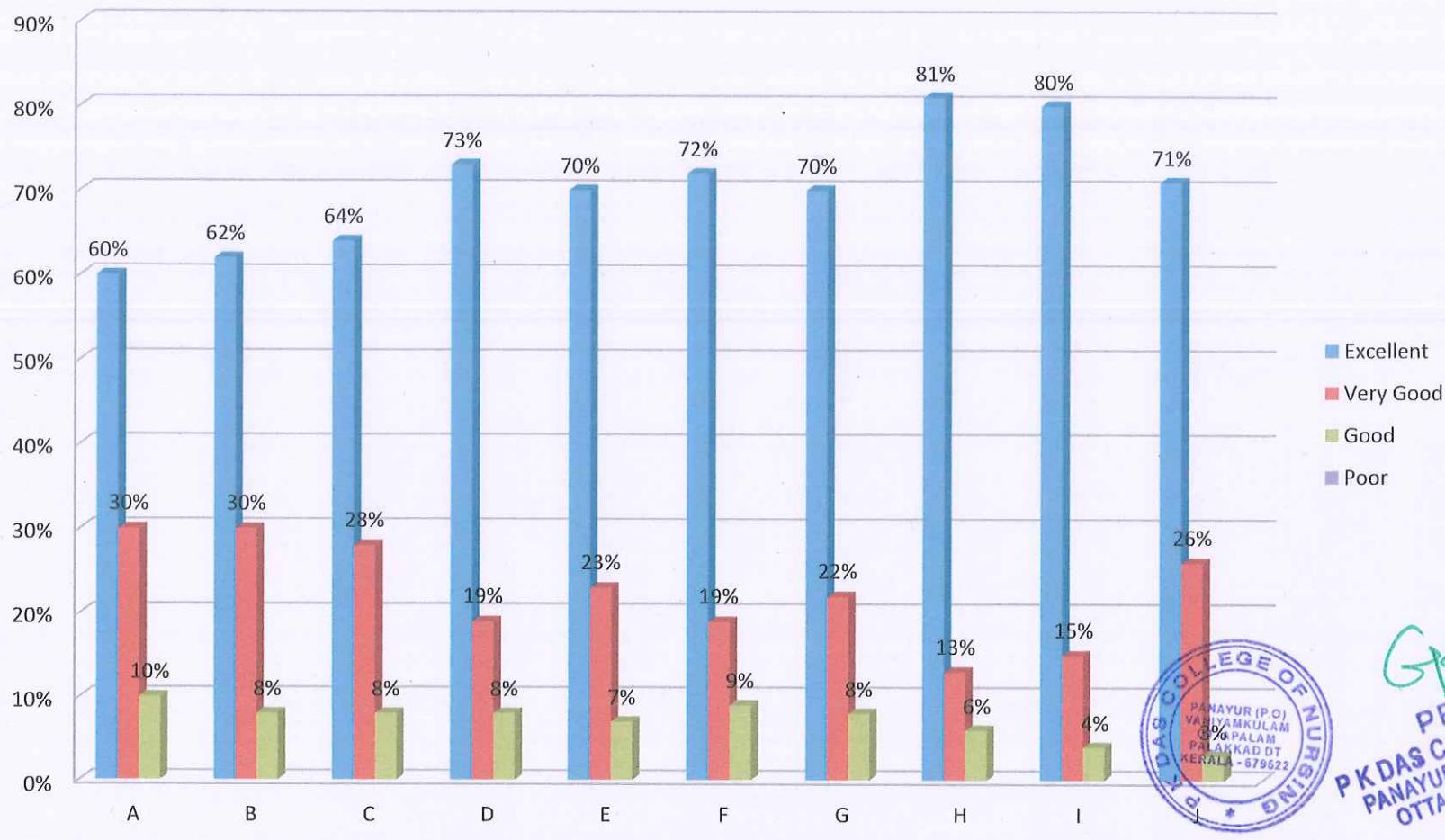
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FEEDBACK ON CURRICULUM OBTAINED FROM TEACHERS FOR ACADEMIC YEAR-2019-20



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FEEDBACK ANALYSIS ON CURRICULUM OBTAINED FROM TEACHERS ACADEMIC YEAR 2019-2020

The feedback was obtained from faculty of the Institution. The feedback is analysed and the following observations are made.

- The curriculum is aligned with the educational goals and standards.
- The effectiveness of the curriculum materials and resources is supporting the teaching – learning process.
- The curriculum has adaptability to different teaching styles and classroom settings
- Different teaching – learning methods such as lecture, demonstration, panel discussion, symposium, role play, seminar etc are possible for execution.
- Seminars and workshops needed to organize to improve the skills of online platforms in delivering teaching learning activity.
- The curriculum engage and motivate the students with many academic activities.
- Curriculum helps in professional development
- The curriculum is aligned with current teaching methods and best practices to make the students enrich with various nursing practices.
- The curriculum incorporate assessment and evaluation methods to track student progress by conducting periodic unit test, sessional examination and model examination.
- The curriculum address the diverse learning needs of the students by incorporating various teaching learning activities.
- The teachers had an overall satisfaction with the curriculum as they are provided with academic flexibility.

The above observations are analyzed and recorded in the curriculum committee as well in IQAC meeting. The valuable inputs will be incorporated in the academic activities to improve the overall performance of the students.



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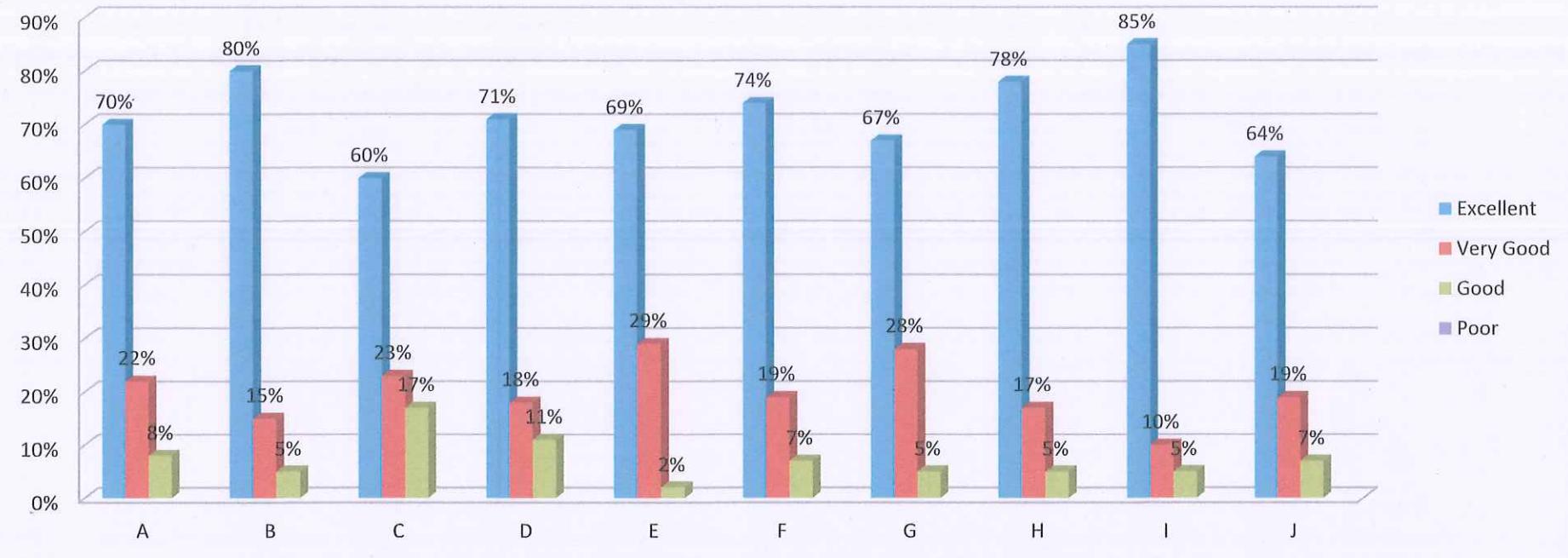
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FEEDBACK ON CURRICULUM OBTAINED FROM EMPLOYERS FOR ACADEMIC YEAR 2019-20



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FEED BACK ANALYSIS ON CURRICULUM OBTAINED FROM EMPLOYERS

ACADEMIC YEAR 2019-2020

The feedback was obtained from various employers. The feedback is analysed and the following observations are made.

- The curriculum can be improved to align with the skills and knowledge relevant to the institution's specific needs.
- The curriculum needed to revise effective in preparing the students for the workforce.
- The competency of the Graduates is high to meet the employers expectations in terms of skills and knowledge, as they are exposed with best nursing practises.
- Students are provided with the practical experiences but internships needed to be provided within the curriculum. They can enrich more with the practical experiences field trip and various hospital settings.
- Students have good communication and collaboration skills .
- The graduates are adaptable to any institution and hospital sectors.
- Students needed to have more exposure to emerging trends and technologies as the curriculum is updated with recent innovations and technologies.
- The development of curriculum is required to improve the overall performance of the graduates to meet the existing needs of health sectors.

The above observations are analyzed and recorded in the curriculum committee as well in IQAC meeting. The valuable inputs will be incorporated in the academic activities to improve the overall performance of the students.



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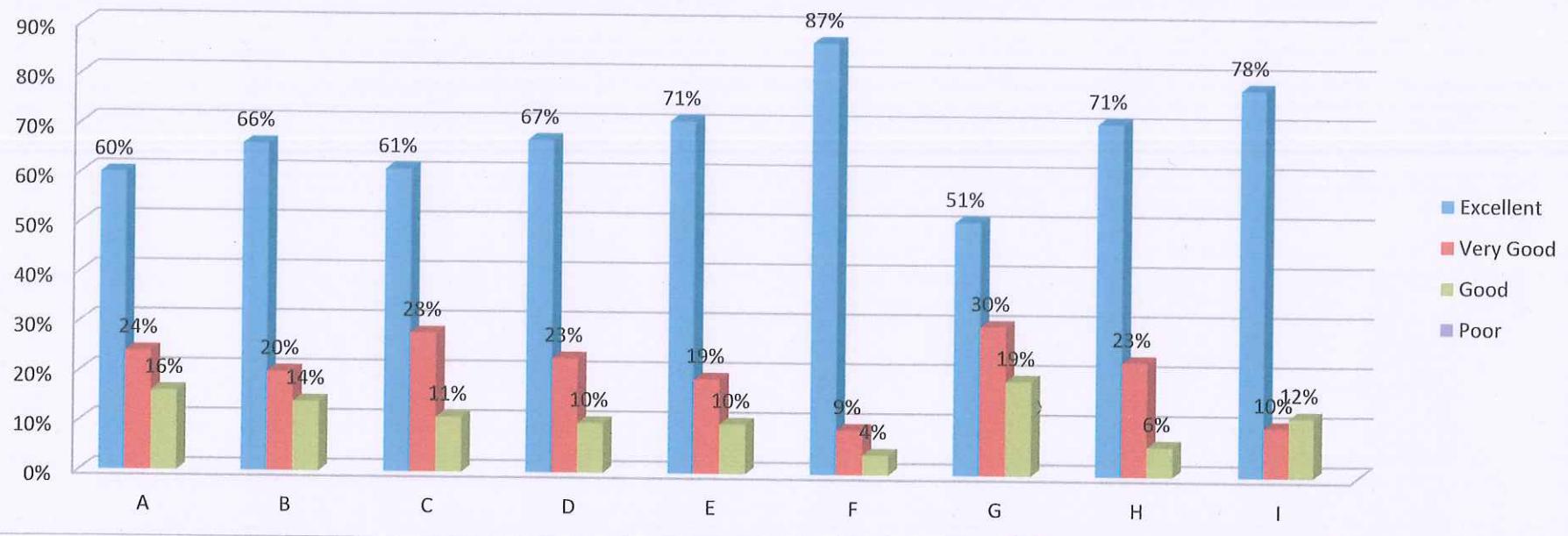
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FEEDBACK ON CURRICULUM OBTAINED FROM ALUMNI FOR PROFESSIONALS YEAR-2019-20



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FEEDBACK ANALYSIS ON CURRICULUM OBTAINED FROM ALUMNI

ACADEMIC YEAR 2019-2020

The feedback was obtained from Alumni of the college. The feedback is analysed and the following observations are made.

- The curriculum assisted the graduate's admission for post-graduation and excellent career opportunities.
- The practical skills and knowledge gained from the curriculum is helping them to shine in suitable careers both education and health sectors.
- The curriculum foster critical thinking and problem-solving skills for their future carrier
- Alumni needed to provided with more networking opportunities to communicate and guide the juniors and to participate in the institutional activities.
- Alumni are provided with the opportunities to participate in webinars, seminars, workshop in the institution.
- The curriculum needed to revise to prepare them for lifelong learning and adaptability in the field of nursing education and practices.
- Overall quality and value of the curriculum is excellent and can be improved more by curriculum revision
- The recommendation of this curriculum is done by Alumni because of the effective learning outcomes.

The above observations are analyzed and recorded in the curriculum committee as well in IQAC meeting. The valuable inputs will be incorporated in the academic activities to improve the overall performance of the students.

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FEEDBACK ANALYSIS ON CURRICULUM OBTAINED FROM PROFESSIONALS

ACADEMIC YEAR 2019-20

The feedback was obtained from various nursing and medical professionals. . The feedback is analysed and the following observations are made.

- The curriculum is needed to improve for aligning with the knowledge and skills to meet the demand of the health sectors.
- The curriculum is effective in addressing advanced or specialized topics in the field of nursing.
- The curriculum has practical relevance to the day-to-day work and challenges.
- The curriculum need to improve for moulding the students ability to keep pace with emerging trends and technologies in the institution .
- The curriculum foster critical thinking and problem-solving skills for the young graduates.
- The curriculum has good flexibility and adaptability
- The curriculum helps the graduates for the professional development
- The curriculum has immense support for networking and connecting with other professionals in the field of nursing practices.
- The curriculum encourage continuous learning and skill enhancement in the profession, they are provided with opportunities to participate in workshop, seminars, webinars to fulfil the needs of the health sectors.
- The overall quality and relevance of the curriculum is excellent for professionals in the field of nursing practices.
- As nursing has a vast degree of opportunities they are recommending this curriculum.

The above observations are analyzed and recorded in the curriculum committee as well in IQAC meeting. The valuable inputs will be incorporated in the academic activities to improve the overall performance of the students.



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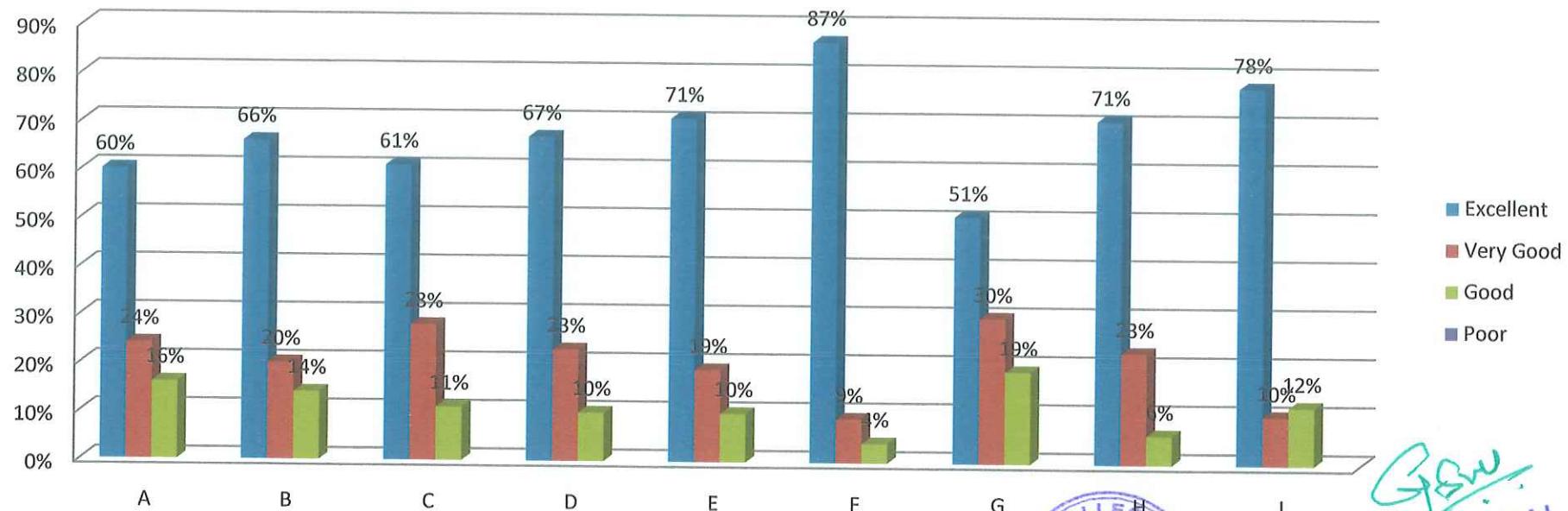
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FEEDBACK ON CURRICULUM OBTAINED FROM PROFESSIONALS FOR ACADEMIC YEAR-2019-20



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(FORMERLY NEHRU COLLEGE OF NURSING)

ACADEMIC YEAR

2018-2019



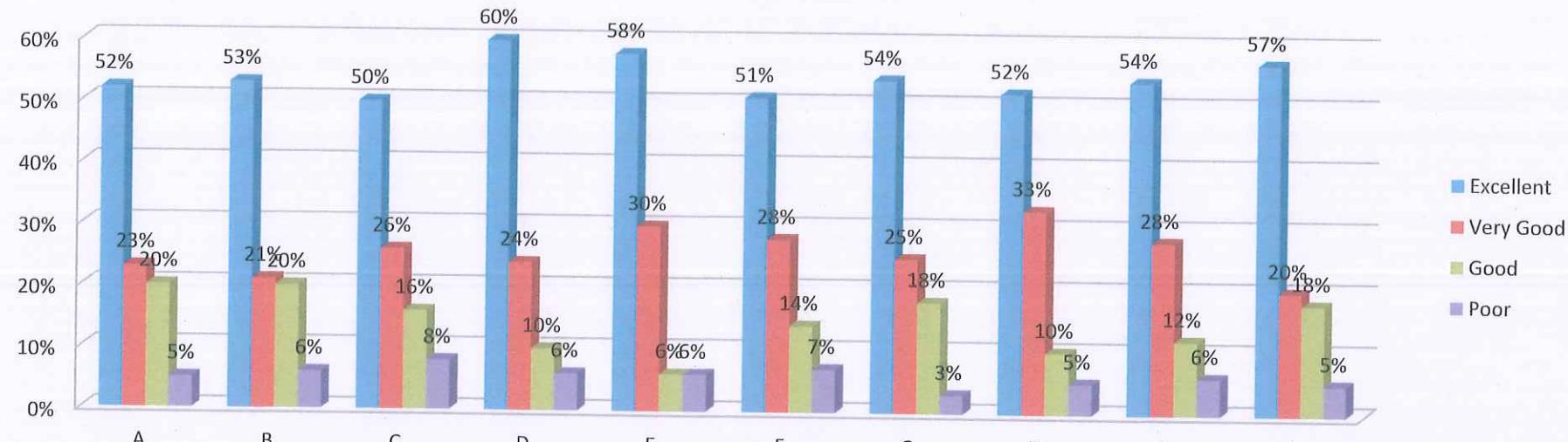
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FEEDBACK ON CURRICULUM OBTAINED FROM STUDENTS FOR ACADEMIC YEAR-2018-19



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FEED BACK ANALYSIS ON CURRICULUM OBTAINED FROM STUDENTS

ACADEMIC YEAR 2018-2019

The feedback was obtained from students. The feedback is analysed and the following observations are made.

- The overall quality of the curriculum can be improved by the periodic revision of syllabus.
- Relevance of the curriculum to the academic and career goals can be improved by conducting more workshops and seminars.
- Organization and clarity of course materials and their resources are helping the students to tackle different scenarios in care setting
- Various teaching methods such as simulation, objective structured clinical examination, instructional techniques, usage of ICT enabled class room, various audio visual aids, online platforms are recommended more in the curriculum are helpful to the students.
- The curriculum is prepared well for the real-world applications.
- Various supporting services (e.g., advising, tutoring) provided in the curriculum helps the students to mould their career.
- Students engagement in observance of health days is fruitful. More health days can be organized to encourage students in community out reach activities
- The curriculum has good flexibility and adaptability for their learning needs
- The curriculum has to be modified to increase the comfort level to accommodate the schedule and lifestyle of the students
- Periodic assessment and evaluation of instructors and their support as well as feedback provided by them throughout the curriculum is worthwhile.

The above observations are analyzed and recorded in the curriculum committee as well in IQAC meeting. The valuable inputs will be incorporated in the academic activities to improve the overall performance of the students.



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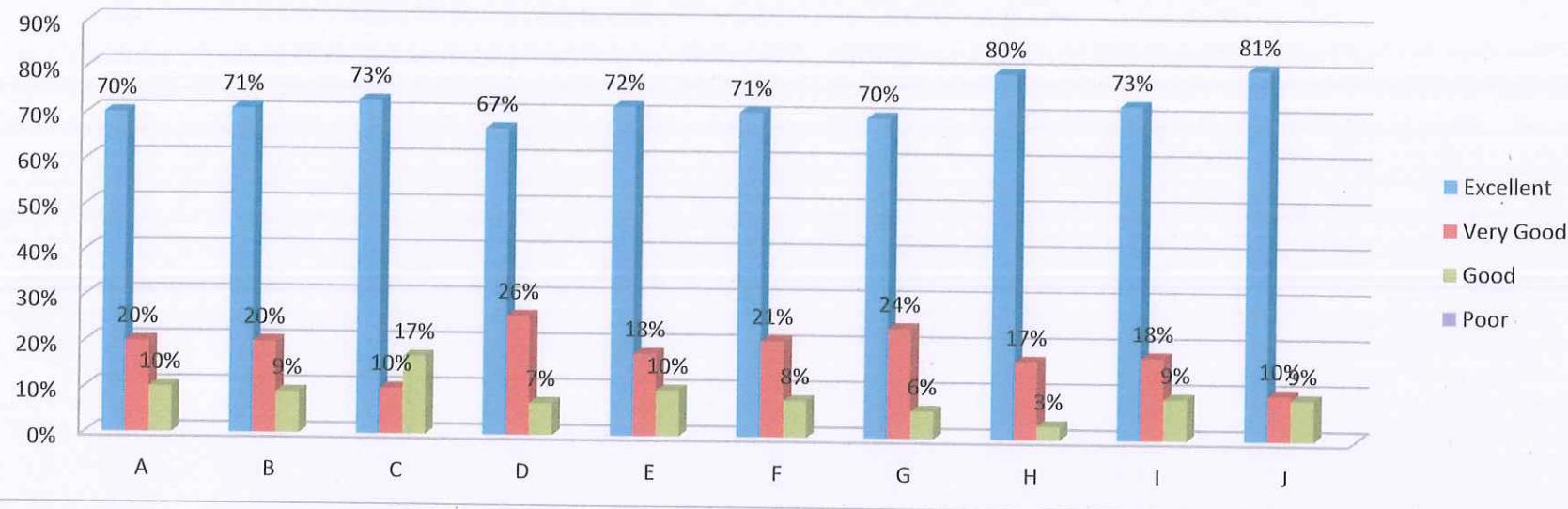
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FEEDBACK ON CURRICULUM OBTAINED FROM TEACHERS FOR ACADEMIC YEAR-2018-19



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FEEDBACK ANALYSIS ON CURRICULUM OBTAINED FROM TEACHERS ACADEMIC YEAR 2018-2019

The feedback was obtained from faculty of the Institution. The feedback is analysed and the following observations are made.

- The curriculum is aligned with the educational goals and standards.
- The effectiveness of the curriculum materials and resources is supporting the teaching – learning process.
- The curriculum has adaptability to different teaching styles and classroom settings
- Different teaching – learning methods such as lecture, demonstration, panel discussion, symposium, role play, seminar etc are possible for execution.
- Seminars and workshops needed to organize to improve the skills of online platforms in delivering teaching learning activity.
- The curriculum engage and motivate the students with many academic activities.
- Curriculum helps in professional development, more developments can be provided by periodic curriculum revision
- The curriculum is aligned with current teaching methods and best practices to make the students enrich with various nursing practices.
- The curriculum incorporate assessment and evaluation methods to track student progress by conducting periodic unit test, sessional examination and model examination.
- The curriculum address the diverse learning needs of the students by incorporating various teaching learning activities.
- The teachers had an overall satisfaction with the curriculum as they are provided with academic flexibility.

The above observations are analyzed and recorded in the curriculum committee as well in IQAC meeting. The valuable inputs will be incorporated in the academic activities to improve the overall performance of the students.



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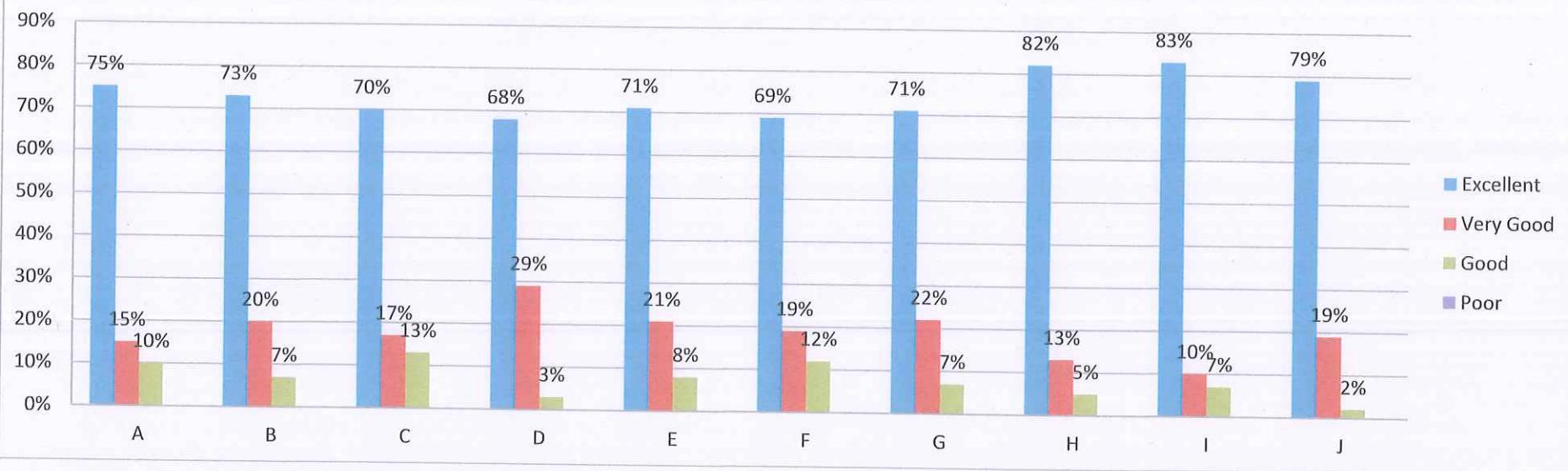
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FEEDBACK ON CURRICULUM OBTAINED FROM EMPLOYERS FOR ACADEMIC YEAR 2018-19



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FEED BACK ANALYSIS ON CURRICULUM OBTAINED FROM EMPLOYERS

ACADEMIC YEAR 2018-2019

The feedback was obtained from various employers. The feedback is analysed and the following observations are made.

- The curriculum can be improved to align with the skills and knowledge relevant to the institution's specific needs.
- The curriculum needs to be revised effectively in preparing the students for the workforce.
- The competency of the Graduates is needed to focus to meet the employers' expectations in terms of skills and knowledge, as they are exposed with best nursing practices.
- Students are provided with practical experiences but internships needed to be provided within the curriculum. They can enrich more with practical experiences field trip and various hospital settings.
- Students have good communication and collaboration skills.
- The graduates are adaptable to any institution and hospital sectors.
- Students need to have more exposure to emerging trends and technologies as the curriculum is updated with recent innovations and technologies.
- The development of curriculum is required to improve the overall performance of the graduates to meet the existing needs of health sectors.

The above observations are analyzed and recorded in the curriculum committee as well in IQAC meeting. The valuable inputs will be incorporated in the academic activities to improve the overall performance of the students.



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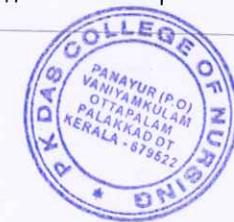
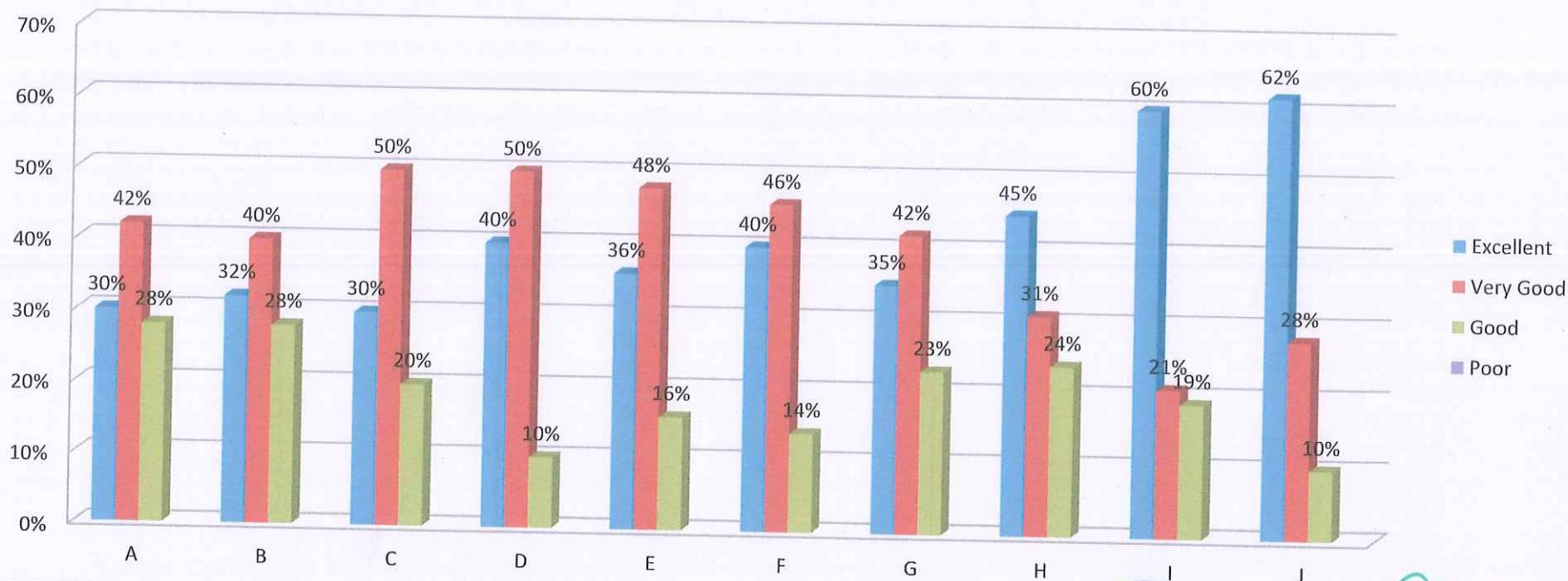
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FEEDBACK ON CURRICULUM OBTAINED FROM ALUMNI FOR ACADEMIC YEAR-2018-19



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FEEDBACK ANALYSIS ON CURRICULUM OBTAINED FROM ALUMNI

ACADEMIC YEAR 2018-2019

The feedback was obtained from Alumni of the college. The feedback is analysed and the following observations are made.

- The curriculum assisted the graduate's admission for post-graduation and excellent career opportunities.
- Advanced practical skills and knowledge can be provided to the curriculum for helping them to shine in suitable careers both education and health sectors.
- The curriculum foster critical thinking and problem-solving skills for their future carrier
- Alumni needed to be provided with more networking opportunities to communicate and guide the juniors and to participate in the institutional activities.
- Alumni are provided with the opportunities to participate in webinars, seminars, workshop in the institution.
- The curriculum needed to revise to prepare them for lifelong learning and adaptability in the field of nursing education and practices.
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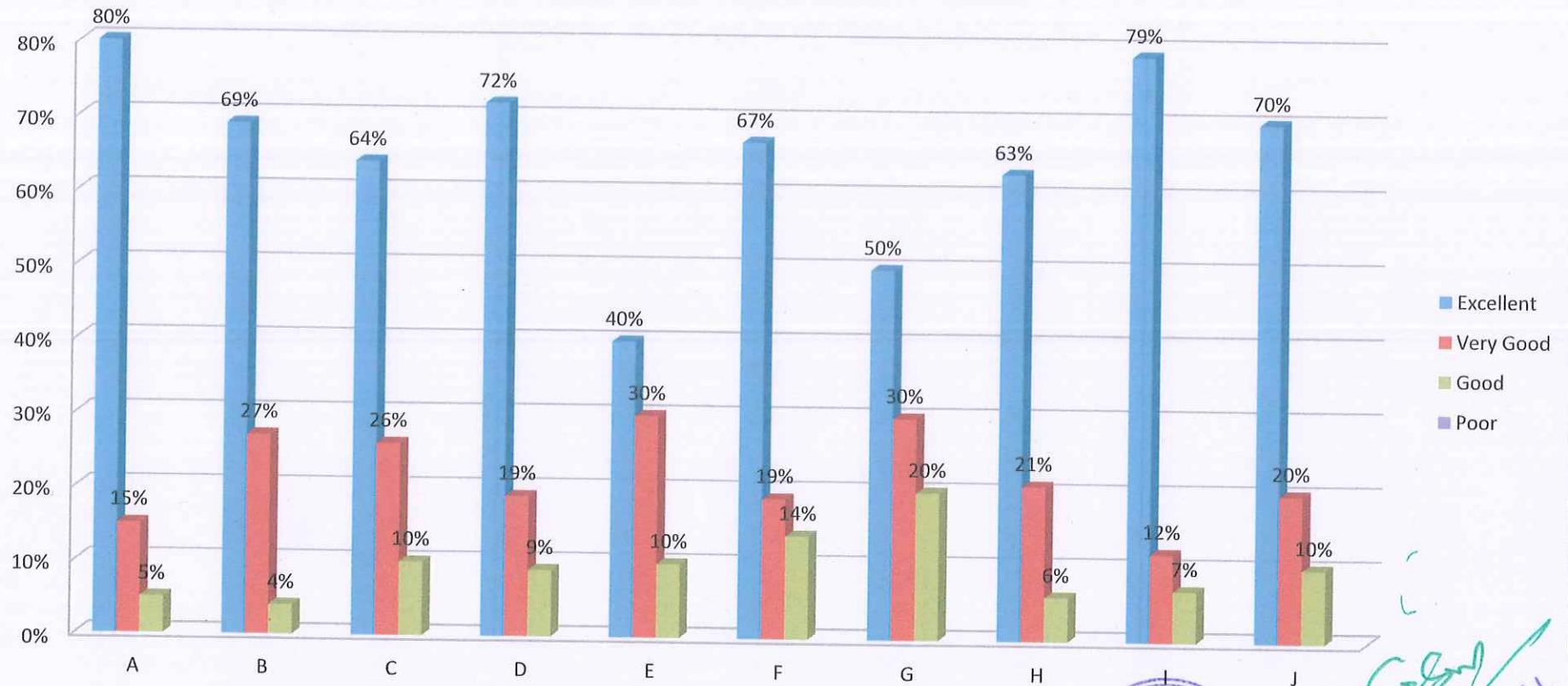
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FEEDBACK ON CURRICULUM OBTAINED FROM PROFESSIONALS FOR ACADEMIC YEAR-2018-19



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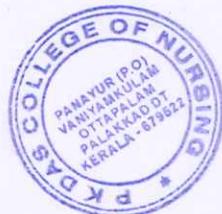
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